

## LESSON PLAN

Mr. Romesberg - Room 102

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**\*\*Lesson plans are subject to change. If you have any questions please feel free to email for clarification\*\***

Students will complete vocabulary bellringers intermittently throughout the grading period. **CC.1.2.7.J, CC.1.2.8.J**

**Week of: February 19 - 23, 2024**

| Day       | Standard(s)   | Objective(s)  | Activities   | Evaluations   |
|-----------|---|---|--|---|
| Monday    | No School   | In-Service / Act 80 Day   |  |   |
| Tuesday   | <ul style="list-style-type: none"><li>• CC.1.3.8.A</li><li>• CC.1.3.8.B</li><li>• CC.1.3.8.C</li><li>• CC.1.3.8.D</li><li>• CC.1.3.8.F</li><li>• CC.1.3.8.I</li><li>• CC.1.3.8.J</li><li>• CC.1.3.8.K</li></ul> | <ul style="list-style-type: none"><li>• Students will be able to identify and analyze characters, setting, plot, climax, and conclusion; identify elements of a fiction story focusing on the elements of fantasy; identify and define vocabulary words; and make inferences using context clues.</li></ul> | <p><b>**Rough draft due</b></p> <p>*Begin working on final copy of Anne Frank essay</p> <p>*Begin watching Holocaust movie <i>The Book Thief</i></p> | <p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of assignments.</p> |
| Wednesday | See Above   | See Above   | <p>*Continue working on final copy of Anne Frank essay</p> <p>*Continue watching Holocaust movie <i>The Book Thief</i></p>                           | <p>Informally evaluated on participation.</p> <p>Formally evaluated on completion of assignments.</p> |

|          |           |           |   |  |
|----------|-----------|-----------|---|--|
| Thursday | See Above | See Above | *Continue working on final copy of Anne Frank essay<br><br>*Continue watching Holocaust movie <i>The Book Thief</i> | Informally evaluated on participation.<br><br>Formally evaluated on completion of assignments. |
| Friday   | See Above | See Above | *Continue working on final copy of Anne Frank essay<br><br>*Finish watching Holocaust movie <i>The Book Thief</i>   | Informally evaluated on participation.<br><br>Formally evaluated on completion of assignments. |

**ENRICHMENT:** All enrichment plans are meant to adhere to GIEP guidelines, including: leadership opportunities within the realms of the classroom, opportunities to work with the other gifted students, additional reading/writing supplements as the teacher sees reasonable, multiple opportunities to contribute to class discussion.

**ACCOMODATIONS:** All accommodations are meant to adhere to IEP/Ch. 15/504 plans, including: Preferential seating, use of graphic organizers, one-on-one attention and tutoring, task monitoring, and checking for reassurance during all tasks.