

January 29th-February 2nd

Lesson plans



## Science

- ★ We will discuss and grow in our understanding of matter.
- ★ We will hold the science fair

## Social Studies

- ★ We will learn about the Southwest states and capitals

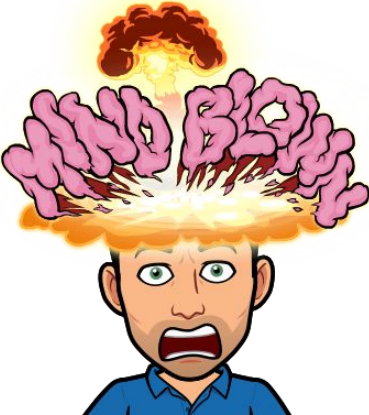
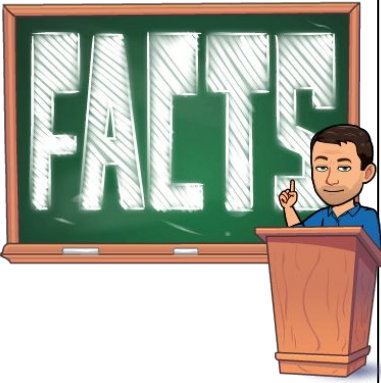
## IMPORTANT REMINDERS:

- ★ Science Fair FRIDAY

# Mr. Bower's Lesson Plans

## January 29th-February 2nd

\*Lesson Plans are Subject to Change\*

	MONDAY January 29 2	TUESDAY January 30 3	WEDNESDAY January 31 4	THURSDAY February 1 5	FRIDAY February 2 6
Science	<p>TSWBAT discuss Properties of matter TSWBAT discuss how we sense and understand the matter around us TSWBAT measure volume of matter using several methods</p> <p>A: ★ Interactive notebooks E: student written responses student participation</p>	<p>TSWBAT discuss Properties of matter TSWBAT discuss how we sense and understand the matter around us TSWBAT measure volume of matter using several methods</p> <p>A: ★ Interactive notebooks E: student written responses student participation</p>	<p>Review and study guide</p> <p>Students will make Final preparations for Science Fair and practice for other students.</p>	<p>TSWBAT discuss Properties of matter TSWBAT discuss how we sense and understand the matter around us TSWBAT measure volume of matter using several methods</p> <p>A: ★ Interactive notebooks E: student written responses student participation</p>	<h3>Science Fair</h3> 
Social Studies	<p>O:TSWBAT begin understanding of Southwest</p> <p>A: ★ PA fact books with Southwest pages and Southwest slides E: student participation</p>	<p>O:TSWBAT begin understanding of Southwest</p> <p>A: ★ PA fact books with Southwest pages and Southwest slides E: student participation</p>	<p>O:TSWBAT begin understanding of Southwest</p> <p>A: ★ PA fact books with Southwest pages and Southwest slides E: student participation</p>	<p>O:TSWBAT begin understanding of Southwest</p> <p>A: ★ PA fact books with Southwest pages and Southwest slides E: student participation</p>	

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

\*Lesson plans are subject to change due to student pace