



March 4th-8th

Lesson plans



Science

- ★ We will be discussing energy and its transfer.
- ★ We will discuss different types of energy and how they work and affect the world around us.
- ★ We will begin to discuss and understand how electricity travels

Social Studies

- ★ We will begin discussing the branches and levels of government, as well as their responsibilities to the citizens they serve.

IMPORTANT REMINDERS:

- ★ Book Fair this week

Mr. Bower's Lesson Plans

March 4th -8th

Lesson Plans are Subject to Change

	MONDAY March 4 2	TUESDAY March 5 3	WEDNESDAY March 6 4	THURSDAY March 7 5	FRIDAY March 8 6
Science	<p>TSWBAT discuss Conductors and Insulators TSWBAT discuss Types of energy A: ★ Student science books ★ Interactive notebooks E: student written responses student participation</p>	<p>Chapter Review</p>	<p>TSWBAT discover different Conductors and Insulators beginning Makey Makey projects A: ★ Student science books ★ Interactive notebooks E: student written responses student participation</p>	<p>Chapter Test</p>	<p>TSWBAT discuss electricity and how it moves A: ★ Student science books ★ Interactive notebooks E: student written responses student participation</p>
Social Studies	<p>O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition</p>	<p>O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition</p>	<p>O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition</p>	<p>O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition</p>	<p>O:TSWBAT begin understanding the parts of the government and how they work together A: Kids discover magazine Government edition</p>

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

*Lesson plans are subject to change due to student pace