



December 11 – 15, 2023



*Subject to change.

| Reading | Spelling | Grammar/Writing |
|--|--|--|
| <ul style="list-style-type: none">★ Figurative Language★ Point of View★ Unit 2: Week 5: Poetry | <ul style="list-style-type: none">★ Unit 2, Week 5★ Friday, December 15 | <p>Grammar:</p> <ul style="list-style-type: none">★ Run-On sentences★ Nouns <p>Writing:</p> <ul style="list-style-type: none">★ Elf Application |

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Remember to check the Countdown to Christmas Dress Up Calendar
- ★ December 14, 15: Christmas Store
- ★ December 22: Early Dismissal: 12:30
- ★ December 25 – January 1: Christmas Break
- ★ January 2: Snow Make Up Day: There will be school unless we have a snow day before that date.



Mrs. Sarver's LESSON PLANS

Week of December 11 - 15, 2023



| | Reading | Spelling | Grammar/Writing |
|--|---|--|--|
| MON. 12/11 Day 1: Gym A Rooms and Halls | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify point of view To identify and use similes and metaphors <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review point of view Introduce simile and metaphors with videos Complete Slides 3 and 4 of Figurative Language Practice slides <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Practice Test for Unit 2, Week 5 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Check test independently | <p>Sarver:</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and correct run on sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review run on sentences Complete Grammar Pages <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response |
| TUES. 12/12 Day 2: STEM B Rooms and Halls | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and use similes and metaphors, and personification <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish Slides 3 and 4 of Figurative Language Practice slides Introduce personification and complete Slide 5 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word sort worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p>Bower:</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and correct run on sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review run on sentences Complete Grammar Pages <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response |
| WED. 12/13 Day 3: LOT C | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To identify and use figurative language To read and analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce onomatopoeia Complete Slide 6 of Figurative Language Packet Introduce selection vocabulary Read and analyze poetry in R/W if time <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words with a partner <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p>Wilson:</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and correct run on sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce run on sentences Complete Grammar Packet pages <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response |

Mrs. Sarver's LESSON PLANS

Week of _____ December 11 - 15, 2023

| | Reading | Spelling | Grammar/Writing |
|--|--|---|---|
| THURS 12/14 Day 4: Music A Rooms and Halls | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To identify point of view To identify and use figurative language To read and analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Unit 2, week 5 vocabulary Introduce alliteration Complete Slide 6 of Figurative Language Practice Slides Read R/W p. 156-159 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word meanings worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>Sarver:</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and correct run on sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review run on sentences Complete unfinished Grammar Pages Complete RUn on sentence test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response |
| FRI. 12/15 Day 5: Art B | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To identify point of view To identify and use figurative language To read and analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Unit 2, week 5 vocabulary Read R/W p. 156-159 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess Unit 2, Week 4 words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 2, Week 4 Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests | <p><u>Bower</u></p> <p>See Thursday</p> |

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!