

## December 18 - 22, 2023

\*Subject to change.



Reading	Spelling	Grammar/Writing
<ul> <li>★ Figurative Language</li> <li>★ Unit 2: Week 5: Poetry</li> <li>★ Comprehension and Vocabualry Test: Wednesday, December 20</li> </ul>	<ul><li>★ Christmas List</li><li>★ THURSDAY, December 21</li></ul>	Grammar:  ★ Run-On sentences  ★ Christmas Grammar  Writing:  ★ Elf Application

## **IMPORTANT REMINDERS:**

- ★ Please check your Daily Folder and Planner for important information
- \* Remember to check the Countdown to Christmas Dress Up Calendar
- ★ December 22: Early Dismissal: 12:30
- ★ December 25 January 1: Christmas Break
- ★ January 2: Snow Make Up Day: There will be school unless we have a snow day perfore that Gate.



Week of <u>December 18 - 22, 2023</u>

	Reading	Spelling	Grammar/Writing		
MON. 12/18 Day 6: Library	<ul> <li>OBJECTIVES:</li> <li>To read and define selection vocabulary</li> <li>To identify point of view</li> <li>To identify and use figurative language</li> <li>To read and analyze poetry</li> <li>ACTIVITIES:</li> <li>Review Unit 2, week 5 vocabulary</li> <li>Introduce alliteration</li> <li>Complete Slide 6 of Figurative Language Practice Slides</li> <li>Read poems in Hardback reader p. 132-137</li> <li>EVALUATION:</li> <li>Student participation and response</li> </ul>	OBJECTIVES:  • To spell Christmas words  ACTIVITIES:  • Write each word 3 times in Christmassy colors  EVALUATION:  • Check test independently	WILSON  OBJECTIVES:  ■ To identify and correct run on sentences  ACTIVITIES:  ■ Review run on sentences  ■ Complete Run on Sentences Test  EVALUATION:  ■ Student participation and response		
TUES. 12/19 Day 1: Gym	<ul> <li>OBJECTIVES:         <ul> <li>To read and define selection vocabulary</li> <li>To identify point of view</li> <li>To identify and use figurative language</li> <li>To read and analyze poetry</li> </ul> </li> <li>ACTIVITIES:         <ul> <li>Review Unit 2, week 5 vocabulary</li> <li>Read and analyze poems in Hardback reader p. 132-137</li> </ul> </li> <li>EVALUATION:         <ul> <li>Student participation and response</li> </ul> </li> </ul>	OBJECTIVES:  • To spell Christmas words  ACTIVITIES:  • Type words in a Google Doc  EVALUATION:  • Student participation and response	Sarver  OBJECTIVES:  To identifyparts of speech  ACTIVITIES: Christmas Mad lib to review parts of speech speech EVALUATION: Student participation and response		
WED. 12/20 Day 2: STEM	OBJECTIVES:  ■ To assess vocabulary and comprehension  ACTIVITIES:  ■ Complete vocabulary and comprehension test  EVALUATION:  ■ Collect and grade tests	OBJECTIVES:  • To spell Christmas words ACTIVITIES:  • Type words in a Google Doc EVALUATION:  • Student participation and response	BOWER  See Tuesday		



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THURS 12/21 Day 3: LOT	Christmas Party and Activities	OBJECTIVES:  To spell grade level words ACTIVITIES: Give Christmas List test EVALUATION: Collect and grade test	Christmas Movie
FRI. 12/22 Day 4: Music A	Christmas Sing-a-long Christmas Activities Early Dismissal: 12:30	Happy Holidays	

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!