



December 4 - 8, 2023



*Subject to change.

Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none">★ Ranita Comprehension Test: Monday, December 4★ TDA paragraph 1★ Cold Read★ Unit 2: Week 5: Poetry	<ul style="list-style-type: none">★ Unit 2, Week 4★ Friday, December 8	<p>Grammar:</p> <ul style="list-style-type: none">★ Complex Sentences Test★ Run-On sentences <p>Writing:</p> <ul style="list-style-type: none">★ Elf Application

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Remember to check the Countdown to Christmas Dress Up Calendar
- ★ December 4 - 8: Candy Cane Sales



Mrs. Sarver's LESSON PLANS

Week of December 4 - 8, 2023



	Reading	Spelling	Grammar/Writing
<p>MON. 12/4</p> <p>Day 2: STEM</p> <p>B</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To complete comprehension test <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete comprehension test for "Ranita: The Frog Princess" If time permits, complete Paragraph 1 of Ranita TDA. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Practice Test for Unit 2, Week 4 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Check test independently 	<p><u>BOWER:</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess complex sentences To identify and correct run on sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish complex sentences test Introduce run on sentences Complete Grammar Packet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>TUES. 12/5</p> <p>Day 3: LOT</p> <p>C</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and comprehend an unfamiliar text <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Unit 2, weeks 3 and 4 cold read <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Data to be used for SPM 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word sort worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>WILSON:</u></p> <p>See Monday</p>
<p>WED. 12/6</p> <p>Day 4: Music</p> <p>A</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To identify point of view To identify and use figurative language To read and analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Unit 2, week 5 vocabulary Introduce simile and metaphor Review point of view (1st and 3rd) Read R/W p. 156-157 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words with a partner <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>SARVER:</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and correct run on sentences <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish complex sentences test if needed Introduce run on sentences Complete Grammar Packet pages <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response

Mrs. Sarver's LESSON PLANS

Week of _____ December 4 - 8, 2023

	Reading	Spelling	Grammar/Writing
THURS 12/7 Day 5: Art B	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To identify point of view To identify and use figurative language To read and analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Unit 2, week 5 vocabulary Introduce hyperbole and personification Reviw point of view (1st and 3rd) Read R/W p. 156-159 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word meanings worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>BOWER:</u></p> <p>See Wednesday</p>
FRI. 12/8 Day 6: LOT C	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To identify point of view To identify and use figurative language To read and analyze poetry <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Unit 2, week 5 vocabulary Introduce alliteration Reviw point of view (1st and 3rd) Read R/W p. 156-159 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess Unit 2, Week 4 words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 2, Week 4 Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p><u>WILSON</u></p> <p>See Wednesday</p>

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating,