



February 26 - March 1, 2024



| Reading | *Subject to change. Spelling | Grammar/Writing |
|------------------|---|--|
| ★ Text Structure | ★ Unit 4, Week 1 Test: Friday, March 1 | Grammar: ★ Irregular Plural Possessive Nouns ★ Quotations ★ Writing: ★ Scrabble |

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ February 19: Act 80 Day: No school for students
- ★ February 16 - March 1: Read Across America Spirit Week
- ★ March 1: Vocabulary Parade
- ★ March 4 - 8: Book Fair



Mrs. Sarver's LESSON PLANS

Week of Feb. 26 - March 1, 2024



| | Reading | Spelling | Grammar/Writing |
|---|---|--|--|
| <p>MON 2/26</p> <p>Day 3 LOT</p> <p>C</p> <p>Rooms and Halls</p> | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To complete comprehension test <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete selection comprehension test and vocabulary test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete Unit 4, Week 1 Practice test Go over word pattern for Unit 4, Week 1 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student grade | <p><u>WILSON</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and write possessive nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Introduce Plural Possessive Nouns with Google Slides assignment Take possessive nouns notes in Interactive notebook Guided practice <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response |
| <p>TUES. 2/27</p> <p>Day 4: Music</p> <p>A</p> <p>Rooms and Halls</p> | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes in Interactive Notebook Complete Text structure slides <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word sort for homework <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>SARVER</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and write possessive nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review possessive nouns Finish possessive noun assignment in Google Classroom Give Possessive noun test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response |
| <p>WED. 2/28</p> <p>Day 5: Art</p> <p>B</p> <p>Rooms and Halls</p> | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify text structure <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes in Interactive Notebook Complete Text structure slides <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response | <p>See Tuesday</p> |

Mrs. Sarver's LESSON PLANS

Week of Feb. 26 - March 1, 2024

| | Reading | Spelling | Grammar/Writing |
|--|--|--|-------------------|
| THUR 2/29 Day 6: Library C Rooms and Halls | Leap Day Activities 10:30: Leap into Literacy Activities | <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Assign word meaning homework <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response | See Tuesday |
| FRI. 3/1 Day 1: Gym A Rooms and Halls | <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To identify text structure <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Take notes in Interactive Notebook Complete Text structure slides <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response | <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To assess Unit 4, Week 1 words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Give weekly spelling test <u>EVALUATION:</u> <ul style="list-style-type: none"> Collect and grade tests | Vocabulary Parade |

***Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.**
***Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.**

Lesson Plans are subject to change!