



# Feb. 5 - 9, 2024



\*Subject to change.

## Reading

- ★ "Delivering Freedom" Comprehension Test: Friday, February 9

## Spelling

- ★ Unit 3: Week 5
- ★ Test: Friday, February 9

## Grammar/Writing

- Grammar:
- ★ Plural Nouns
  - ★ Possessive Nouns
- Writing:
- ★ Roll a Story
  - ★ Scrabble

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ February 19: Act 80 Day: No school for students

# Mrs. Sarver's LESSON PLANS

Week of Feb. 5 - 9, 2024



	Reading	Spelling	Grammar/Writing
<b>MON</b> 2/5  Day 1: Gym  A	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To read and comprehend a biography</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete vocabulary test</li> <li>Complete R/W p. 35 - 37</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give Unit 3, Week 5 pretest</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Self check pretest</li> </ul>	<u><b>SARVER</b></u> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write plural nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Introduce Possessive Nouns with Google Slides assignment</li> <li>Take possessive nouns notes in Interactive notebook</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>TUES.</b> 2/6  Day 2: STEM  B	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To read and comprehend a biography</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Read and discuss "Delivering Justice"</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete spelling word sort for homework</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>BOWER</b></u> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write plural nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete plural nouns test</li> <li>Finish Plural Nouns assignment in Google Classroom</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Grade test and slides</li> </ul>
<b>WED.</b> 2/7  Day 3: LOT  C	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To read and comprehend a biography</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Read and discuss "Delivering Justice"</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>Wilson</b></u> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write plural nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete plural nouns test</li> <li>Finish Plural Nouns assignment in Google Classroom</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Grade test and slides</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of \_\_\_\_\_ Feb. 2 - 5, 2024

	Reading	Spelling	Grammar/Writing
<b>THUR</b> 2/5  Day 4: Music  A	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To read and comprehend a biography</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Read and discuss "Delivering Justice"</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete word meanings worksheet for homework</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>SARVER OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write plural nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Introduce Possessive Nouns with Google Slides assignment</li> <li>Take possessive nouns notes in Interactive notebook</li> <li>GUided practice</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>FRI.</b> 2/6  Day 5: Art  B	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To complete selection comprehension test</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete "Delivering Justice" comprehension test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To assess Unit 3, Week 5 words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give Unit 3, Week 5 test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<u><b>BOWER</b></u>  See Thursday

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
 \*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**