



# January 22 - 26, 2024



\*Subject to change.

Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"><li>★ TDA</li><li>★ Link it Testing</li></ul>	<ul style="list-style-type: none"><li>★ Unit 3: Week 2</li><li>★ UNit 3, Week 3</li><li>★ Test: Friday, January 26</li></ul>	<p>Grammar:</p> <ul style="list-style-type: none"><li>★ Nouns</li><li>★ Plural Nouns</li></ul> <p>Writing:</p> <ul style="list-style-type: none"><li>★ New Year's Writing</li></ul>

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ January 25: LOT Event
- ★ February 2: Science Fair

# Mrs. Sarver's LESSON PLANS

Week of January 22 - 26, 2024



	Reading	Spelling	Grammar/Writing
<b>MON</b> 1/22  Day 3: LOT  C	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To complete TDA</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Work on paragraph 2-3 of TDA</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To assess Unit 3, Week 2 words</li> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give Unit 3, Week 2 test</li> <li>Give Unit 3, Week 3 pretest</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Grade test</li> <li>Self check pretest</li> </ul>	<b>SARVER</b> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To assess common and proper nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete common and proper noun test</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Collect and grade test</li> </ul>
<b>TUES.</b> 1/23  Day 4: Music  A	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To complete TDA</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Work on paragraph 2-3 of TDA</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete spelling word sort for homework</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<b>SARVER</b> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell plural nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Take notes on plural nouns</li> <li>Guided practice with whiteboards</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>WED.</b> 1/24  Day 5: Art  B	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To complete LinkIt testing</li> <li>To complete TDA</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete Chunk 1 of LinkIt test</li> <li>Continue on TDA if needed</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<b>BOWER</b> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To assess common and proper nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Finish test then</li> <li>SEE TUES</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of January 22 - 26, 2024

	Reading	Spelling	Grammar/Writing
<b>THUR</b> 1/25  Day 6: Library  C	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To complete LinkIt Testing</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Chunk 2 of Link It Test</li> <li>If time permits: Introduce vocabulary (Unit 3, Weeks 3 and 4)</li> </ul> <p><b><u>EVALUATION:</u></b></p> <p>Student participation and response</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete word meanings worksheet for homework</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>WILSON</u></b></p> <p>See Tuesday</p>
<b>FRI.</b> 1/26  Day 1: Gym  A	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To complete LinkIt testing</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Finish LinkIt Test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To assess Unit 3, Week 3 words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Unit 3, Week 3 test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<p><b><u>SARVER</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell plural nouns</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Guided practice with whiteboards and worksheet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.  
\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**