



# January 29 – February 2, 2024



## Reading

- ★ TDA
- ★ Unit 3, Weeks 3 and 4 Vocabulary

*\*Subject to change.*

## Spelling

- ★ Unit 3: Week 4
- ★ Test: Friday, February 2

## Grammar/Writing

- Grammar:
- ★ Plural Nouns
- Writing:
- ★ Roll a Story
  - ★ Scrabble

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ THE NEXT MISSED SCHOOL DAY WILL BE A FLEXIBLE INSTRUCTION DAY. PLEASE HAVE YOUR CHILD CHECK THEIR EMAIL AND COMPLETE FID PACKET 1.
- ★ February 2: Science Fair
- ★ February 19: Act 80 Day: No school for students

# Mrs. Sarver's LESSON PLANS



Week of Jan. 29 - Feb. 2 2024



	Reading	Spelling	Grammar/Writing
<b>MON</b> 1/29  Day 2: STEM  B  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To complete TDA</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Work on paragraph 2-3 of TDA</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Give Unit 3, Week 4 pretest</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Grade test</li> <li>Self check pretest</li> </ul>	<b>BOWER</b> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write plural nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Take notes on plural nouns in Interactive notebook</li> <li>Work on Plural Nouns assignment in Google Classroom</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>TUES.</b> 1/30  Day 3: LOT  C  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To complete TDA</li> <li>To read and define selection vocabulary</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Finish paragraph 2-3 of TDA</li> <li>Introduce vocabulary for Unit 3, Weeks 3 and 4</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Complete spelling word sort for homework</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<b>WILSON</b> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write plural nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Take notes on plural nouns in Interactive notebook</li> <li>Work on Plural Nouns assignment in Google Classroom</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>
<b>WED.</b> 1/31  Day 4: Music  A  Rooms and Halls	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To review selection vocabulary</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Review vocabulary</li> <li>Complete R/W p. 35-37</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Practice words</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<b>SARVER</b> <u><b>OBJECTIVES:</b></u> <ul style="list-style-type: none"> <li>To identify and write plural nouns</li> </ul> <u><b>ACTIVITIES:</b></u> <ul style="list-style-type: none"> <li>Finish Google Classroom assignment</li> <li>Complete test if rtime permits</li> </ul> <u><b>EVALUATION:</b></u> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>

# Mrs. Sarver's LESSON PLANS

Week of Jan. 29 - Feb. 2, 2024

	Reading	Spelling	Grammar/Writing
<b>THUR</b> 2/1  Day 5: Art  B  Rooms and Halls	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To assess vocabulary</li> <li>To read and comprehend a biography</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete vocabulary test</li> <li>Complete R/W p. 35 - 37</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To spell grade level words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete word meanings worksheet for homework</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p><b><u>BOWER</u></b></p> <p>See Wednesday</p>
<b>FRI.</b> 2/2  Day 6: Library  C  Rooms and Halls		<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To assess Unit 3, Week 4 words</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Give Unit 3, Week 4 test</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Collect and grade tests</li> </ul>	

\*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

\*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

**Lesson Plans are subject to change!**