



January 8 - 12, 2024



*Subject to change.

Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none">★ Unit 3: Weeks 1 and 2 Realistic Fiction★ Point of View	<ul style="list-style-type: none">★ Unit 3: Week 1 (r controlled words)★ Test: Friday, January 12	<p>Grammar:</p> <ul style="list-style-type: none">★ Nouns★ Common and Proper Nouns <p>Writing:</p> <ul style="list-style-type: none">★ New Year's Writing

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ Remember to check the Countdown to Christmas Dress Up Calendar
- ★ January 15: Teacher in Service: No School for Students
- ★ January 18: End of Grading Period
- ★ Monday, January 22: Report Cards go Home
- ★ January 25: LOT Event
- ★ February 2: Science Fair

Mrs. Sarver's LESSON PLANS

Week of January 8 - 12, 2024



	Reading	Spelling	Grammar/Writing
<p>MON. 1/8</p> <p>Day 2: STEM</p> <p>B</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read discuss realistic fiction To identify point of view To use context clues to determine word meaning <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Finish reading "Remembering Hurricane Katrina" in R/W p. 4-5 completing text evidence questions. <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 3, Week 1 practice test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Check test independently 	<p>BOWER</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify common and proper nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review nouns Work in noun packet with a partner <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>TUES. 1/9</p> <p>Day 3: LOT</p> <p>C</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read discuss realistic fiction To identify point of view To use context clues to determine word meaning <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read and discuss "Aguinaldo" in hardback reader p. 179-189 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete spelling word sort for homework <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p>WILSON</p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify common and proper nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Continue to take notes on common and proper nouns Complete concrete and abstract nouns paper Work in Noun packets with a partner <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
<p>WED. 1/10</p> <p>Day 4: Music</p> <p>A</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read discuss realistic fiction To identify point of view To use context clues to determine word meaning <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read and discuss "Aguinaldo" in hardback reader p. 179-189 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Practice words <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>Sarver</u></p> <p>See Monday</p>

Mrs. Sarver's LESSON PLANS

Week of _____ January 8 - 12, 2024 _____

	Reading	Spelling	Grammar/Writing
THURS 1/11 Day 5: Art B	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read discuss realistic fiction To identify point of view To use context clues to determine word meaning <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Read and discuss "Aguinaldo" in hardback reader p. 179-189 <p><u>EVALUATION:</u> Student participation and response</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word meanings worksheet for homework <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>BOWER</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify common and proper nouns <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review nouns Work in noun packet with a partner <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
FRI. 1/12 Day 6: Library C	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess comprehension <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete "Aguinaldo" comprehension test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess Unit 3, Week 1 words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 3, Week 1 test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>WILSON</u></p> See Thursday

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!