

November 13 - 17, 2023

*Subject to change.



msarver@rockwoodschools	s.org
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	Reading		Spelling		Grammar/Writing
Vo Ele	nit 2, Weeks 3 and 4 ocabulary -Test Friday, NOvember 17 ements of a Drama neme	*	Words Fourth Graders Should Know Friday, November 17	Gra ★ Writ ★	mmar: Complex Sentences ting: Would You Rather

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ November 13: Parent Teacher Conferences: No School for students
- ★ November 14: Moonshot Museum Assembly
- ★ November 16: Career Fair
- ★ November 22: Early Dismissal: 12:30





Week of Nov. 13 - 17, 2023

	LEODON FLANO WEEK OF					
	Reading	Spelling	Grammar/Writing			
MON. 11/13	P	ARENT TEACHER CONFERENCES				
TUES. 11/14 Day 4: Music A Rooms and Halls	 OBJECTIVES: To read and define selection vocabulary To identify elements of a drama To identify theme ACTIVITIES: Introduce Unit 2, Weeks 3 and 4 vocabulary Begin R/W p. 132-137 EVALUATION: Student participation and response 10:15: Moonshot Museum Assembly 	OBJECTIVES: • To spell grade level words ACTIVITIES: • Complete Practice Test EVALUATION: • Check test independently	SARVER: OBJECTIVES: To identify dependent and independent clauses ACTIVITIES: Take notes in interactive notebook Complete grammar packet EVALUATION: Student participation and response			
WED. 11/15 Day 5: Art B Rooms and Halls	OBJECTIVES: To read and define selection vocabulary To identify elements of a drama To identify theme ACTIVITIES: Review Unit 2, Weeks 3 and 4 vocabulary Continue R/W p. 132-137 EVALUATION: Student participation and response	OBJECTIVES: • To spell grade level words ACTIVITIES: • Complete word sort EVALUATION: • Student participation and response	BOWER: See Tuesday			



Week of ____Nov. 13 - 17, 2023

	Reading	Spelling	Grammar/Writing
THURS 11/16 Day 6: Library C Rooms and Halls	OBJECTIVES: To read and define selection vocabulary To identify elements of a drama To identify theme ACTIVITIES: Review Unit 2, Weeks 3 and 4 vocabulary Continue R/W p. 132-137 EVALUATION: Student participation and response	OBJECTIVES: To spell grade level words ACTIVITIES: Write words 3 times each EVALUATION: Student participation and response	WILSON: See Tuesday
FRI. 11/17 Day 1: Gym A Rooms and Halls	OBJECTIVES: To assess selection vocabulary ACTIVITIES: Give Unit 2, Week 3 and 4 Vocabulary assessment (on chromebook) EVALUATION: Student participation and response	OBJECTIVES: To assess Words Fourth Graders Should Know ACTIVITIES: Give weekly spelling test EVALUATION: Collect and grade tests	SARVER: OBJECTIVES: To identify and write complex sentence ACTIVITIES: Take notes in interactive notebook Complete grammar packet EVALUATION: Student participation and response

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.

*Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.

Lesson Plans are subject to change!