



November 6 -10, 2023

*Subject to change.



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Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"> ★ Cold Read ★ Text Dependent Analysis ★ "Spiders" TDA ★ Unit 2, Weeks 3 and 4 Vocabulary --Test Friday, Nov. 10 	<ul style="list-style-type: none"> ★ Unit 2, Week 3 ★ Friday, November 10 	<p>Grammar:</p> <ul style="list-style-type: none"> ★ Complex Sentences <p>Writing:</p> <ul style="list-style-type: none"> ★ Describe a Monster

IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ November 6: Report cards go home
- ★ November 10: Veteran's Day Assembly: 9:30
- ★ November 13: Parent Teacher Conferences: No School for students



Mrs. Sarver's LESSON PLANS

Week of Nov. 6 - 10, 2023



	Reading	Spelling	Grammar/Writing
MON. 11/6 Day 5: Art B	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To read and comprehend a cold read <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete cold read performance assessment for U.2 Wk 2-3 <u>EVALUATION:</u> <ul style="list-style-type: none"> Data to be used for SPM 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete Practice Test <u>EVALUATION:</u> <ul style="list-style-type: none"> Check test independently 	<u>BOWER:</u> <u>OBJECTIVES:</u> <ul style="list-style-type: none"> To identify dependent and independent clauses <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Take notes on Clauses in Interactive Notebook Complete grammar packet <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response
TUES. 11/7 Day 6: Library C	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To learn about and complete a TDA <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Introduce TDA and RACES Put notes in Interactive Notebook Model paragraph 1 of a TDA <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Complete word sort worksheet <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>WILSON:</u> See Monday
WED. 11/8 Day 1: GYM A	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To read and define selection vocabulary To identify elements of a drama To identify theme <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Introduce Unit 2, Weeks 3 and 4 vocabulary Begin R/W p. 132-137 <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>OBJECTIVES:</u> <ul style="list-style-type: none"> To spell grade level words <u>ACTIVITIES:</u> <ul style="list-style-type: none"> Practice words with a partner <u>EVALUATION:</u> <ul style="list-style-type: none"> Student participation and response 	<u>SARVER:</u> See Monday

Mrs. Sarver's LESSON PLANS

Week of _____ Nov. 6 - 10, 2023

	Reading	Spelling	Grammar/Writing
THURS 11/9 Day 2: STEM B	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To read and define selection vocabulary To identify elements of a drama To identify theme <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Review Unit 2, Weeks 3 and 4 vocabulary Continue R/W p. 132-137 <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response <p>SAFE TOUCH: 10:00 Bower and ½ Wilson 10:30: Sarver and ½ Wilson</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To spell grade level words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Complete word meanings worksheet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response 	<p><u>BOWER:</u></p> <p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To identify and write complex sentence <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Take notes in interactive notebook Complete grammar packet <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response
FRI. 11/10 Day 3: LOT C	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess selection vocabulary <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 2, Week 3 and 4 Vocabulary assessment (on chromebook) <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Student participation and response <p>10:00: Veterans Day Assembly</p>	<p><u>OBJECTIVES:</u></p> <ul style="list-style-type: none"> To assess Unit 2, Week 3 words <p><u>ACTIVITIES:</u></p> <ul style="list-style-type: none"> Give Unit 2, Week 3 Test <p><u>EVALUATION:</u></p> <ul style="list-style-type: none"> Collect and grade tests 	<p><u>SARVER:</u></p> <p>See Thursday</p>

*Lesson Plans meet requirements of the Rockwood Area School District Curriculum & PA State Standards for 4th Grade.
 *Accommodations & Modifications included but not limited to: follow IEPs & GIEPS, differentiated instruction, preferential seating, opportunities for intervention or enrichment, & challenge activities at teacher's discretion.