



# November 20 – 24 November 27 – December 1 Lesson Plans

\*Subject to change.

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Reading	Spelling	Grammar/Writing
<ul style="list-style-type: none"> <li>★ Theme</li> <li>★ TDA Paragraph 1</li> <li>★ Elements of Drama</li> <li>★ Thanksgiving Comprehension</li> </ul>	<p style="text-align: center;">NO SPELLING:</p> <p style="text-align: center;">The next spelling list will be the week of December 4</p>	<p>Grammar:</p> <ul style="list-style-type: none"> <li>★ Complex Sentences</li> </ul> <p>Writing:</p> <ul style="list-style-type: none"> <li>★ Thankful thoughts</li> <li>★ Christmas writing</li> </ul>

## IMPORTANT REMINDERS:

- ★ Please check your Daily Folder and Planner for important information
- ★ November 22: Early Dismissal: 12:30
- ★ November 23–November 28: Thanksgiving Break
- ★ November 29: Barn Hill Preserve Assembly (Please return permission forms)



# Mrs. Sarver's LESSON PLANS

Week of November 20 - 24, 2023



	Reading	Spelling	Grammar/Writing
<p>MON. 11/20</p> <p>Day 2: STEM</p> <p>B</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify elements of a drama</li> <li>To identify theme</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>COmplete R/W p. 134-135</li> <li>Introduce Theme</li> <li>Practice theme with online task cards.</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>	<p>No Spelling This Week</p>	<p><b><u>BOWER:</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify dependent and independent clauses</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Take notes in interactive notebook</li> <li>Complete grammar packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <p>Student participation and response</p>
<p>TUES. 11/21</p> <p>Day 3: LOT</p> <p>C</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To write TDA paragraph 1</li> <li>To identify theme</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Write paragraph 1 of "The Ant and the Grasshopper" TDA</li> <li>Practice theme with online task cards.</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>		<p><b><u>WILSON:</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify dependent and independent clauses</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Take notes in interactive notebook</li> <li>Complete grammar packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <p>Student participation and response</p>
<p>WED. 11/22</p> <p>Day 4: Mujsic</p> <p>A</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify theme</li> <li>To complete Thanksgiving comprehension activities</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 2 theme task cards</li> <li>Work on Thanksgiving comprehension activities in Google Classroom</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>		<p><b><u>SARVER</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify dependent and independent clauses</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Complex Sentences practice in Grammar Packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <p>Student participation and response</p> <p>EARLY DISMISSAL</p>

# Mrs. Sarver's LESSON PLANS

Week of Nov 27 - Dec. 1, 2023



	Reading	Spelling	Grammar/Writing
<p>WED. 11/29</p> <p>Day 5: Art</p> <p>B</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify theme</li> <li>TO identify elements of a drama</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice theme with online task cards.</li> <li>Read and discuss Ranita: The Frog Princess”</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul> <p>9:00: Barn Hill Preserve Assembly</p>	<p>No Spelling This Week</p>	<p><b><u>BOWER</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify dependent and independent clauses</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Complex Sentences practice in Grammar Packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <p>Student participation and response</p>
<p>THURS. 11/30</p> <p>Day 6: Library</p> <p>C</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify theme</li> <li>TO identify elements of a drama</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Practice theme with online task cards.</li> <li>Read and discuss Ranita: The Frog Princess”</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>		<p><b><u>WILSON</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify dependent and independent clauses</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete Complex Sentences practice in Grammar Packet</li> </ul> <p><b><u>EVALUATION:</u></b></p> <p>Student participation and response</p>
<p>FRI. 12/1</p> <p>Day 1: Gym</p> <p>A</p> <p>Rooms and Halls</p>	<p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify theme</li> <li>To complete Thanksgiving comprehension activities</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Complete 2 theme task cards</li> <li>Work on Thanksgiving comprehension activities in Google Classroom</li> </ul> <p><b><u>EVALUATION:</u></b></p> <ul style="list-style-type: none"> <li>Student participation and response</li> </ul>		<p><b><u>SARVER</u></b></p> <p><b><u>OBJECTIVES:</u></b></p> <ul style="list-style-type: none"> <li>To identify and fix fragments and runon sentences</li> </ul> <p><b><u>ACTIVITIES:</u></b></p> <ul style="list-style-type: none"> <li>Introduce skill</li> <li>Complete Interactive Notebook</li> <li>Complete Grammar Packet pages</li> </ul> <p><b><u>EVALUATION:</u></b></p> <p>Student participation and response</p>