



Mrs. Andrea Minor  
 April 22-April 26, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

**Spanish I, Period 1**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss feelings	1. Blooket 2. 5.8 3. 5.9	Participation 5.9
<b>Tuesday</b>	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss feelings	1. Blooket 2. 5.8 3. 5.9	Participation 5.9
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Discuss and explain culturally significant information	1. La llorona 2. Superstitions 3. Artist	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions	1. Artist 2. Presentation	Participation Artist presentation

		4. Discuss and explain culturally significant information		
<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Be creative with language	1. Blooket 2. Present 3. Surprise activity 4. Drawing	Participation Surprise activity

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

### Spanish II, Period 6

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the mini novel.
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the	1. Mini novel study	Participation

		mini novel		
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation

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**Spanish III, Period 5**

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the novel.
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information	1. Novel study	Participation

		from the novel 5. Be creative with the novel		
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation

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### Spanish IV, Period 7

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the mini novel.

		from the mini novel 5. Be creative with the mini novel		
<b>Tuesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation
<b>Wednesday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation
<b>Thursday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel	1. Mini novel study	Participation

		5. Be creative with the mini novel		
<b>Friday</b>	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation

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### Exploratory Spanish, Period 8

<b>Day</b>	<b>Standards</b>	<b>Objective</b>	<b>Activities</b>	<b>Evaluation</b>
<b>Monday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Blooket 2. Big dot-to-dot	Participation Big dot-to-dot
<b>Tuesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Blooket 2. Big dot-to-dot	Participation Big dot-to-dot
<b>Wednesday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Artistic numbers	Participation Artistic numbers
<b>Thursday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Artistic numbers	Participation Artistic numbers

<b>Friday</b>	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Review and take number quiz	Participation Number quiz
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