



Mrs. Andrea Minor
 April 29-May 3, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Discuss and explain culturally significant information	1. La llorona 2. Superstitions 3. Artist	Participation 5.9
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Discuss and explain culturally significant information	1. Artist 2. Presentation 3. Homework: study vocabulary	Participation 5.9 Artist presentation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Tell how, form, and make use of the present progressive tense	1. Surprise activity 2. 5.10 3. 5.11 4. 5.12	Participation Surprise activity
Thursday	1.1, 1.2,	Students will be able to:	1. Blooket	Participation

	1.3, 4.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Tell how, form, and make use of the present progressive tense	2. 5.13 3. 5.14	
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Tell how, form, and make use of the present progressive tense	1. Blooket 2. Present progressive worksheet	Present progressive worksheet

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the mini novel.
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel	1. Mini novel study	Participation

		<p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>		
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is</p>	1. Mini novel study	Participation

		<p>happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>		
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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the novel</p> <p>2. Make use of vocabulary words from the novel</p> <p>3. Tell what is happening in the novel</p> <p>4. Discuss culturally significant information from the novel</p> <p>5. Be creative with the novel</p>	1. Novel study	<p>Participation</p> <p>**Some work will be collected as it is completed, while other work will be collected upon completion of the novel.</p>
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the novel</p> <p>2. Make use of vocabulary words from the novel</p> <p>3. Tell what is happening in the novel</p> <p>4. Discuss culturally significant information from the novel</p> <p>5. Be creative with the novel</p>	1. Novel study	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1,	<p>Students will be able to:</p> <p>1. State vocabulary words from the novel</p>	1. Novel study	Participation

	4.1, 5.1	2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be

		<p>vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>		collected upon completion of the mini novel.
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from</p>	1. Mini novel study	Participation

		<p>the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>		
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Tell how to, form, and make use of numbers from 1-100</p> <p>2. Be creative with numbers</p>	<p>1. Blooket</p> <p>2. Artistic numbers</p>	<p>Participation</p> <p>Artistic numbers</p>
Tuesday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Tell how to, form, and make use of numbers from 1-100</p> <p>2. Be creative with numbers</p>	<p>1. Blooket</p> <p>2. Artistic numbers</p>	<p>Participation</p> <p>Artistic numbers</p>
Wednesday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Tell how to, form, and make use of numbers from 1-100</p> <p>2. Be creative with</p>	<p>1. Index cards</p> <p>2. Review for quiz</p> <p>3. Quiz</p>	<p>Participation</p> <p>Quiz</p>

		numbers		
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Index cards 2. Review for quiz 3. Quiz	Participation Quiz
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Days of the week 2. Song 3. Months of the year 4. Notes 5. Order words 6. Song 7. Date	Participation

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