



Mrs. Andrea Minor
 February 19-February 23, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday			Act 80 Day No School for Students	
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the verb "ir"	1. Quizlet 2. Notes 3. 3.29-3.33 4. Homework: Classroom (Ir)	Participation Ir
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the verb "ir" 4. Tell how to and make use of the simple future tense	1. Index cards for a grade 2. Notes 3. 3.34-3.37	Participation Index cards
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the verb "ir" 4. Tell how to and make use of the simple future	1. Quiz format 2. Kahoot 3. Wish list	Participation

		tense		
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the verb “ir” 4. Tell how to and make use of the simple future tense	1. Quiz 2. Wish list	Participation Quiz Wish list

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday			Act 80 Day No School for Students	
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and eating	1. Quizlet 2. Video-fruits and vegetables with activity 3. Homework: Classroom (vocabulary)	Participation video activity vocabulary
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and eating 4. Tell how to, form, and make use of large numbers	1. Blooket 2. 1.8 3. 1.9-partner activity 4. Homework: Study vocabulary	Participation 1.9
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and eating 4. Tell how to, form, and make use of large numbers	1. Blooket 2. Descriptions 3. Index cards for a grade 4. Numbers sheet	Participation Descriptions Index cards

Friday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss food and eating 4. Discuss culturally significant information about food	1. Use descriptions 2. Review number worksheet 3. Culture with food	Participation numbers sheet
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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday			Act 80 Day No School for Students	
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss a culturally significant song 4. Tell how to and make use of relative pronouns and adverbs	1. Quizlet 2. 4.8 3. Cultural song 4. Packet	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of relative pronouns and adverbs	1. Blooket 2. Time to analyze 3. Time to verify 4. 4.10 5. 4.11	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make	1. Blooket 2. Packet 3. Children's books	Participation Children's books

		use of relative pronouns and adverbs 4. Be creative with language		
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of relative pronouns and adverbs 4. Be creative with language	1. Blooket 2. Surprise activity 3. 4.12 4. Children's books	Participation Surprise activity Children's books

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday			Act 80 Day No School for Students	
Tuesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Problem of the week 2. Fill in new vocabulary list with clues 3. Put list in notebook	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling and services around town	1. Check notebook 2. Pronounce vocabulary 3. Index cards 4. Activity 2 5. Activity 4	Participation Notebook
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling and services around town 4. Tell how to, form, and make use of the present perfect tense	1. Quizlet 2. Notes on present perfect 3. Packet	Participation Packet
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words	1. Blooket 2. Partner activity	Participation Problem of the

		2. Use vocabulary to ask and answer questions 3. Discuss traveling and services around town Tell how to, form, and make use of the present perfect tense		week Partner activity
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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday			Act 80 Day No School for Students	
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Listen to and sing the alphabet in Spanish 2. Alphabet with Clifford 3. Alphabet activity outloud	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Listen to and sing the alphabet in Spanish 2. Alphabet with Clifford 3. Alphabet activity outloud	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Listen to and sing the alphabet 2. Alphabet with Clifford 3. Partner activity with the alphabet	Participation Partner activity
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Listen to and sing the alphabet 2. Alphabet with Clifford 3. Partner activity with the alphabet	Participation Partner activity

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