



Mrs. Andrea Minor
February 26-March 1, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what one is going to do in the future 4. Be creative with language	1. Review 3-2 2. Complete wish list assignment	Participation
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell what one is going to do in the future 4. Be creative with language	1. Quiz 2. Fill in new vocabulary list with clues 3. Homework: List in notebook	Participation Quiz
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss shopping 4. Discuss how often one does something	1. Check notebook 2. Stores 3. 4.4 4. 4.5 5. 5.7 (translate)	Participation Notebook
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary	1. Blooket 2. Movement activity	Participation Movement activity

		words 2. Use vocabulary to ask and answer questions 3. Discuss shopping 4. Discuss how often one does something	3. 4.7 paragraph	
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss shopping 4. Discuss how often one does something	1. Blooket 2. Time to analyze 3. Time to verify 4. 4.10 5. 4.9 (classroom)	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3 Tell how to and make use of numbers from 1-1,000,000	1. Blooket 2. Numbers sheet 3. Homework: Finish number sheet and study vocabulary	Participation
Tuesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3 Tell how to and make use of numbers from 1-1,000,000	1. Quizlet 2. Surprise activity 3. 1.9	Participation Surprise activity 1.9
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of irregular verbs in the past tense	1. Time to analyze 2. Notes on ir/ser 3. drawing 4. Homework: ir/ser classroom	Participation Drawing ir/ser
Thursday	1.1, 1.2,	Students will be able to:	1. Blooket	Participation

	1.3, 3.1, 4.1	1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of irregular verbs in the past tense	2. Irregular preterite song 3. 1.10-1.12	
Friday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of irregular verbs in the past tense	1. Blooket 2. Packet	Participation Packet

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling 4. Tell how to and make use of relative pronouns and adverbs	1. Time to analyze 2. Time to verify 3. Notes 4. 4.10 5. 4.11	Participation
Tuesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss traveling 4. Tell how to and make use of relative pronouns and adverbs	1. 4.13-4.15 2. Quiz format	Participation
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words	1. Review 2. Quiz	Participation Quiz

		2. Use vocabulary to ask and answer questions 3. Discuss traveling 4. Tell how to and make use of relative pronouns and adverbs		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Share language with younger students 2. Be creative with language	1. Leap Into Literacy Day Elementary School	Participation Leap Into Literacy Project
Friday			Junior class trip	

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss services offered in a community 4. Give and receive directions 5. Be creative with language	1. Problem of the week 2. Blooket 3. Partner activity	Participation Problem of the week Partner activity
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss services offered in a community 4. Give and receive directions 5. Be creative with language	1. Blooket 2. Be creative with a picture 3. Directions	Participation Creativity with picture
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss services	1. Map of San José 2. Activity 5 4. Homework: Study your vocabulary	Participation Map

		<p>offered in a community</p> <p>4. Give and receive directions</p> <p>5. Be creative with language</p>		
Thursday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss services offered in a community</p> <p>4. Give and receive directions</p> <p>5. Be creative with language</p>	<p>1. Blooket</p> <p>2. Surprise activity</p> <p>3. 5, step 2</p>	<p>Participation</p> <p>Surprise activity</p>
Friday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. State vocabulary words</p> <p>2. Use vocabulary to ask and answer questions</p> <p>3. Discuss services offered in a community</p> <p>4. Give and receive directions</p> <p>5. Be creative with language</p>	<p>1. Create directions</p>	<p>Participation</p> <p>Directions</p>

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Say and sing the alphabet in Spanish</p> <p>2. Use the alphabet to ask and answer questions</p>	<p>1. Listen to and sing the alphabet</p> <p>2. Alphabet with Clifford</p> <p>3. Blooket</p> <p>4. Partner activity</p>	<p>Participation</p> <p>Partner activity</p>
Tuesday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Say and sing the alphabet in Spanish</p> <p>2. Use the alphabet to ask and answer questions</p>	<p>1. Listen to and sing the alphabet</p> <p>2. Alphabet with Clifford</p> <p>3. Blooket</p> <p>4. Partner activity</p>	<p>Participation</p> <p>Partner activity</p>
Wednesday	1.1, 1.2, 1.3, 3.1	<p>Students will be able to:</p> <p>1. Say and sing the alphabet in Spanish</p> <p>2. Use the alphabet to</p>	<p>1. Quizlet</p> <p>2. Surprise activity</p> <p>3. Bingo</p>	<p>Participation</p> <p>Surprise activity</p>

		ask and answer questions		
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions	1. Quizlet 2. Surprise activity 3. Bingo	Participation Surprise activity
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. Say and sing the alphabet in Spanish 2. Use the alphabet to ask and answer questions 3. State the colors in Spanish 4. Tell how to, create, and make use of mnemonic devices	1. Question activity 2. Begin work on colors 3. Mnemonic devices	Participation Question activity

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.