

## Mrs. Andrea Minor January 15-January 19, 2024

Prep period: Period 2 I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me. **Spanish I, Period 1** 

Day	Standards	Objective	Activities	Evaluation
Monday			No school today Act 80 day	
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate a knowledge of vocabulary studied since the beginning of the school year 2. Demonstrate a knowledge of cultural concepts studied since the beginning of the school year 3. Demonstrate a knowledge of grammatical concepts studied since the beginning of the year	<ol> <li>Mid-term Blooket</li> <li>Review mid-term guide</li> <li>Answer questions for students</li> </ol>	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate a knowledge of vocabulary studied since the beginning of the school year 2. Demonstrate a knowledge of cultural concepts studied since the beginning of the school year 3. Demonstrate a knowledge of	1. Mid-term exam	Participation Mid-term exam

		grammatical concepts studied since the beginning of the year		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to:1. Discuss the mid-term2. Discuss culturallysignificant informationabout entertainment3. Tell what ishappening in the culturalfilm4. Discuss culturallysignificant informationfrom the film	<ol> <li>Review mid-term</li> <li>Discuss the viewing of a cultural film</li> <li>Begin watching cultural film</li> </ol>	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	<ul> <li>Students will be able to:</li> <li>1. Tell what is</li> <li>happening in the cultural film</li> <li>2. Discuss culturally</li> <li>significant information</li> <li>from the film</li> </ul>	1. View cultural film	Participation

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Day	Standard s	Objective	Activities	Evaluation
Monday			No school today Act 80 day	
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate a knowledge of vocabulary studied since the beginning of the school year 2. Demonstrate a knowledge of cultural concepts studied since the beginning of the school year 3. Demonstrate a knowledge of grammatical concepts studied since the beginning of the year	<ol> <li>Mid-term Blooket</li> <li>Review mid-term guide</li> <li>Answer questions for students</li> </ol>	Participation
Wednesday	1.1, 1.2, 1.3, 2.1,	Students will be able to: 1. Demonstrate a	1. Mid-term exam	Participation Mid-term exam

Thursday	3.1, 4.1 1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	knowledge of vocabulary studied since the beginning of the school year 2. Demonstrate a knowledge of cultural concepts studied since the beginning of the school year 3. Demonstrate a knowledge of grammatical concepts studied since the beginning of the year Students will be able to: 1. Discuss the mid-term 2. Discuss culturally significant information about entertainment 3. Tell what is happening in the cultural film 4. Discuss culturally significant information from the film	<ol> <li>Review mid-term</li> <li>Discuss the viewing of a cultural film</li> <li>Begin watching cultural film</li> </ol>	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation

<del>\</del>	Spanish III, I criou 5				
Day	Standard s	Objective	Activities	Evaluation	
Monday			No school today Act 80 day		
Tuesday	1.1, 1.2,	Students will be able to:	1. Mid-term Blooket	Participation	
	1.3, 2.1,	1. Demonstrate a	2. Review mid-term guide		

## Spanish III, Period 5

	3.1, 4.1	<ul> <li>knowledge of vocabulary studied since the beginning of the school year</li> <li>2. Demonstrate a knowledge of cultural concepts studied since the beginning of the school year</li> <li>3. Demonstrate a knowledge of grammatical concepts studied since the beginning of the year</li> </ul>	3. Answer questions for students	
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate a knowledge of vocabulary studied since the beginning of the school year 2. Demonstrate a knowledge of cultural concepts studied since the beginning of the school year 3. Demonstrate a knowledge of grammatical concepts studied since the beginning of the year	1. Mid-term exam	Participation Mid-term exam
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Discuss the mid-term 2. Discuss culturally significant information about entertainment 3. Tell what is happening in the cultural film 4. Discuss culturally significant information from the film	<ol> <li>Review mid-term</li> <li>Discuss the viewing of a cultural film</li> <li>Begin watching cultural film</li> </ol>	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally	1. View cultural film	Participation

	significant information	
	from the film	

	panish IV, P			
Day	Standard s	Objective	Activities	Evaluation
Monday			No school today Act 80 day	
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate a knowledge of vocabulary studied since the beginning of the school year 2. Demonstrate a knowledge of cultural concepts studied since the beginning of the school year 3. Demonstrate a knowledge of grammatical concepts studied since the beginning of the year	1. Reading day	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate a knowledge of vocabulary studied since the beginning of the school year 2. Demonstrate a knowledge of cultural concepts studied since the beginning of the school year 3. Demonstrate a knowledge of grammatical concepts studied since the beginning of the year	1. Mid-term exam	Participation Mid-term exam
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Discuss the mid-term 2. Discuss culturally significant information about entertainment	<ol> <li>Review mid-term</li> <li>Discuss the viewing of a cultural film</li> <li>Begin watching cultural film</li> </ol>	Participation

## Spanish IV, Period 7

		<ul> <li>3. Tell what is happening in the cultural film</li> <li>4. Discuss culturally significant information from the film</li> </ul>		
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation

Day	Standard s	Objective	Activities	Evaluation
Monday			No school today Act 80 day	
Tuesday	1.1, 1.2, 1.3, 3.1, 4.1	<ul> <li>Students will be able to:</li> <li>1. State vocabulary words</li> <li>2. Use vocabulary to ask and answer questions</li> <li>3. Be creative with language</li> </ul>	<ol> <li>Blooket</li> <li>Index cards</li> <li>Animal project</li> </ol>	Participation Animal project
Wednesday	2.1	Students will be able to: 1. Discuss culturally significant information 2. Tell how to and make an Hispanic food	1. Wrap-up of Spanish Expo	Participation
Thursday	2.1	Students will be able to: 1. Discuss culturally significant information 2. Tell how to and make an Hispanic food	1. Wrap-up of Spanish Expo	Participation
Friday	1.1, 1.2, 1.3	Students will be able to: 1. Discuss what is expected from the Expo course	<ol> <li>Introduction to Spanish Expo</li> <li>Receive Spanish packet</li> </ol>	Participation

## **Exploratory Spanish, Period 8**

\*\*Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.