



Mrs. Andrea Minor
January 1-January 5, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday			No school today Happy Holidays!	
Tuesday			No school today Happy Holidays!	
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Complete vocabulary cards 2. Play Blooket 3. Homework: Vocabulary list in notebook	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss weather 4. Discuss clothing	1. Check notebook 2. Play Blooket 3. Investigate vocabulary 4. 3.4-3.7	Participation Notebook
Friday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss weather 4. Discuss clothing	1. Play Blooket 2. Partner activity 3. Gustar 4. 3.9 5. 3.10	Participation Partner activity

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standard s	Objective	Activities	Evaluation
Monday			No school today Happy Holidays!	
Tuesday			No school today Happy Holidays!	
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the preterite tense	1. Play Blooket 2. Review notes for past tense 3. Past tense packet	Participation
Thursday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the preterite tense	1. Index cards as a class 2. Review packet 3. Create sentences with drawings	Participation Past tense packet Sentences
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to, form, and make use of the preterite tense	1. Index cards in groups 2. Hidden picture	Participation Hidden picture

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Spanish III, Period 5

Day	Standard s	Objective	Activities	Evaluation
Monday			No school today Happy Holidays!	

Tuesday			No school today Happy Holidays!	
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Tell what happened in the cultural film 2. Discuss culturally significant information from the film 3. Be creative with the film	1. Finish watching film 2. Complete mini project for film	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss getting around the city	1. Turn in mini project for film 2. Index cards as a class 3. Investigate vocabulary 4. 3.22-3.24	Participation Mini project for film
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss getting around the city 4. Discuss culturally significant information	1. Blooket 2. Partner activity 3. Cultural activity	Participation Partner activity

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday			No school today Happy Holidays!	
Tuesday			No school today Happy Holidays!	
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, customs, traditions, and superstitions	1. Blooket 2. Index cards 3. #4 4. Horoscope 5. Homework: Culture/superstitions	Participation Horoscope

Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, customs, traditions, and superstitions	1. Index cards 2. Blooket 3. #8 4. Superstitions	Participation #8
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss holidays, customs, traditions, and superstitions 4. Be creative with language	1. Blooket 2. Index cards 3. Friendship Day	Participation Friendship Day

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday			No school today Happy Holidays!	
Tuesday			No school today Happy Holidays!	
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Blooket 2. Big dot-to-dot	Participation Big dot-to-dot
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Blooket 2. Big dot-to-dot	Participation Big dot-to-dot
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with	1. Blooket 2. Artistic numbers	Participation Artistic numbers

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