



Mrs. Andrea Minor
January 22-January 26, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss vocabulary, grammatical, and cultural concepts that have been studied since the beginning of the school year 2. Discuss movie watching culturally	1. Take mid-term exam if it has not already been taken 2. Review the results of the mid-term exams 3. Watch a brief video about Spanish 4. Discuss watching a foreign film 5. Begin watching a cultural film	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation

Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film 3. Be creative with the film	1. Finish viewing cultural film 2. Answer questions from film 3. Work on film project	Participation Questions Project
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**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss vocabulary, grammatical, and cultural concepts that have been studied since the beginning of the school year 2. Discuss “slang”	1. Take mid-term exam if it has not already been taken 2. Review the results of the mid-term exams 3. Work on make-up work/slang	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Friday	1.1, 1.2, 1.3, 2.1,	Students will be able to: 1. Tell what is happening in the cultural	1. Finish viewing cultural film 2. Answer questions from film 3. Work on film project	Participation Questions

	2.2, 3.1, 5.1	film 2. Discuss culturally significant information from the film 3. Be creative with the film		Project
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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. Discuss vocabulary, grammatical, and cultural concepts that have been studied since the beginning of the school year 2. Discuss a photograph of great significance to oneself 3. Tell how Spanish is present in our everyday lives	1. Complete project portion of mid-term	Participation Photo project Products project
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Thursday	1.1, 1.2, 1.3, 2.1,	Students will be able to: 1. Tell what is happening in the cultural	1. View cultural film	Participation

	2.2, 3.1, 5.1	film 2. Discuss culturally significant information from the film		
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film 3. Be creative with the film	1. Finish viewing cultural film 2. Answer questions from film 3. Work on film project	Participation Questions Project

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Discuss mid-term results 2. Tell what is happening in the cultural film 3. Discuss culturally significant information about the film	1. View cultural film	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film	1. View cultural film	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1,	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally	1. View cultural film	Participation

	5.1	significant information from the film		
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 5.1	Students will be able to: 1. Tell what is happening in the cultural film 2. Discuss culturally significant information from the film 3. Be creative with the film	1. Finish viewing cultural film 2. Answer questions from film 3. Work on film project	Participation Questions Project

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss Spanish Expo class	1. Celebrate a fabulous semester together	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Discuss the rules and expectations for Spanish Expo 2. Tell about oneself	1. Rules sheet 2. All about me collage	Participation collage
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Discuss the rules and expectations for Spanish Expo 2. Tell about oneself	1. Rules sheet 2. All about me collage	Participation collage
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Tell where to find necessary tools in the Spanish classroom 2. Receive materials for class 3. Discuss and make use of Spanish names	1. Classroom explanation 2. Receive packet 3. Begin discussing names	Participation Rules sheet
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Tell where to find necessary tools in the Spanish classroom 2. Receive materials for class 3. Discuss and make use of Spanish names	1. Classroom explanation 2. Receive packet 3. Begin discussing names	Participation Rules sheet

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