



Mrs. Andrea Minor
January 8-January 12, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss what one likes	1. Blooket 2. Notes on gustar/extras 3. Worksheet 4. Homework: Study vocabulary	Participation worksheet
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss what one likes	1. Index cards without vocabulary list 2. “Gustar” project 3. Homework: Study vocabulary	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the beginning of the year	1. Blooket 2. Quiz 3. Receive mid-term study guide 4. Index cards mid-term 5. Homework: Blooket	Participation “Gustar” project Quiz Blooket

		until now		
Thursday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the beginning of the year until now	1. Blooket mid-term 2. Kahoot 3. Homework: Blooket	Participation Blooket
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the beginning of the year until now	1. Blooket mid-term 2. Scott	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the past tense	1. Blooket 2. Hidden pictures 3. Homework: Study vocabulary	Participation hidden picture
Tuesday	1.1, 1.2,	Students will be able to:	1. Index cards without notes	Participation

	1.3, 4.1	<ol style="list-style-type: none"> 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell how to and make use of the past tense 	<ol style="list-style-type: none"> 2. 6.30-6.32 3. Homework: Study past tense 	Index cards
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the beginning of the year until now 	<ol style="list-style-type: none"> 1. Past tense quiz 2. Receive mid-term study guide 3. Index cards mid-term 4. Homework: Blookey 	Participation Quiz Blookey
Thursday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the beginning of the year until now 	<ol style="list-style-type: none"> 1. Blookey mid-term 2. Kahoot 3. Homework: Blookey 	Participation Blookey
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	<p>Students will be able to:</p> <ol style="list-style-type: none"> 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of 	<ol style="list-style-type: none"> 1. Blookey mid-term 2. Scoot 	Participation

		grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the beginning of the year until now		
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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary 2. Use vocabulary to ask and answer questions 3. Discuss life around town and community services	1. Turn in movie picture/vocabulary list 2. Blooket 3. 3.26-3.28	Participation movie picture vocabulary list
Tuesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. State vocabulary 2. Use vocabulary to ask and answer questions 3. Discuss life around town and community services	1. Verify vocabulary 2. Work on photo project for mid-term	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the	1. Blooket 2. Quiz 3. Receive mid-term guide 4. Index cards mid-term 5. Homework: Blooket	Participation Quiz

		beginning of the year until now		
Thursday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the beginning of the year until now	1. Blooket 2. Kahoot 3. Homework: Blooket	Participation
Friday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1	Students will be able to: 1. Demonstrate an understanding of vocabulary from the beginning of the year until now 2. Demonstrate an understanding of grammatical concepts from the beginning of the year until now 3. Demonstrate an understanding of cultural concepts from the beginning of the year until now	1. Blooket mid-term 2. Scoot	Participation

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Blooket 2. Friendship Day Project	Participation

Tuesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Chapter 1 Review 2. Review sheet	Participation Friendship Day project Review sheet chapter 1
Wednesday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Chapter 2 Review 2. Review sheet	Participation Review sheet chapter 2
Thursday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Chapter 3 Review 2. Review sheet	Participation Review sheet chapter 3
Friday	1.1, 1.2, 1.3	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Chapter 4 Review 2. Review sheet	Participation Review sheet chapter 4

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100	1. Blooket 2. Artistic numbers 3. Quiz format	Participation Artistic numbers
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100	1. Blooket 2. Artistic numbers 3. Quiz format	Participation Artistic numbers
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. State vocabulary	1. Quiz 2. Introduction to animals	Participation Quiz

		words 3. Use vocabulary to ask and answer questions		
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. State vocabulary words 3. Use vocabulary to ask and answer questions	1. Quiz 2. Introduction to animals	Participation Quiz
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions	1. Blooket 2. Index cards 3. Animal project	Participation Animal project

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