



Mrs. Andrea Minor
 May 13-May 17, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 4.1	Students will be able to: 1. Tell how to, differentiate between, and make use of “ser” vs. “estar”	1. Turn in take-home final by 8:05AM 2. “Ser” vs. “Estar” worksheet	Participation Take-home final Worksheet
Tuesday	1.1, 1.2, 1.3, 2.1, 4.1	Students will be able to: 1. Tell how to, differentiate between, and make use of “ser” vs. “estar”	1. 5.15-5.18	Participation
Wednesday	1.1, 1.2, 1.3, 2.1, 4.1	Students will be able to: 1. Tell how to, differentiate between, and make use of “ser” vs. “estar”	1. Review activities from Monday and Tuesday	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 4.1	Students will be able to: 1. Tell how to, differentiate between, and make use of “ser” vs. “estar”	1. Activitron in groups	Participation Activitron
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Tell about oneself	1. Prepare for speaking portion of final 2. Blooket 3. Cards	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the mini novel.
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information	1. Mini novel study	Participation

		from the mini novel 5. Be creative with the mini novel		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Preparation for final exam	Participation

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1,	Students will be able to: 1. State vocabulary words from the novel	1. Novel study	Participation

	4.1, 5.1	2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel		
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the novel.
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information	1. Vocabulary study 2. Project	Participation

		from the novel 5. Be creative with the novel		
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Vocabulary study 2. Project	Participation

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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the mini novel.

		<p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>		
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally</p>	1. Mini novel study	Participation

		significant information from the mini novel 5. Be creative with the mini novel		
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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Animal activities	Participation
Tuesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Animal activities	Participation
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Animal activities	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Animal activities	Participation
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. State vocabulary 2. Use vocabulary to ask and answer questions 3. Be creative with language	1. Animal activities	Participation

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