



Mrs. Andrea Minor
May 6-May 10, 2024

Prep period: Period 2

I update my lesson plans once a week. Lesson plans are subject to change. If you have any questions or concerns, please feel free to contact me.

Spanish I, Period 1

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss and explain culturally significant information	1. Activities for Cinco de mayo	Participation Activity
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Tell how, form, and make use of the present progressive tense	1. 5.12 2. 5.13 3. 5.14	Participation 5.13
Wednesday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Tell how, form, and make use of the present progressive tense	1. Present progressive practice sheet	Participation Practice sheet
Thursday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions	1. Quiz 2. Take notes on “ser” vs. “estar”	Participation Quiz

		4. Tell how, form, and make use of the present progressive tense 5. Tell how to, discuss, and make use of “ser” vs. “estar”		
Friday	1.1, 1.2, 1.3, 4.1	Students will be able to: 1. State vocabulary words 2. Use vocabulary to ask and answer questions 3. Discuss emotions 4. Tell how, form, and make use of the present progressive tense	1. 5.15-5.18 2. Take Home Final being distributed today-Due Monday 5/13 by 8:05AM	Participation

**Adaptation and enrichment will be provided, as appropriate, for students with an IEP/ GIEP.

Spanish II, Period 6

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss and explain culturally significant information	1. Activities for Cinco de mayo	Participation Activity
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the mini novel.
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from	1. Mini novel study	Participation

		<p>the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	<p>Students will be able to:</p> <p>1. State vocabulary words from the mini novel</p> <p>2. Make use of vocabulary words from the mini novel</p> <p>3. Tell what is happening in the mini novel</p> <p>4. Discuss culturally significant information from the mini novel</p> <p>5. Be creative with the mini novel</p>	1. Mini novel study	Participation

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Spanish III, Period 5

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss and explain culturally significant information	1. Activities for Cinco de mayo	Participation Activity
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the novel.
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation

Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the novel 2. Make use of vocabulary words from the novel 3. Tell what is happening in the novel 4. Discuss culturally significant information from the novel 5. Be creative with the novel	1. Novel study	Participation
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Spanish IV, Period 7

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss and explain culturally significant information	1. Activities for Cinco de mayo	Participation Activity
Tuesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation **Some work will be collected as it is completed, while other work will be collected upon completion of the mini novel.
Wednesday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini	1. Mini novel study	Participation

		novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel		
Thursday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation
Friday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1, 4.1, 5.1	Students will be able to: 1. State vocabulary words from the mini novel 2. Make use of vocabulary words from the mini novel 3. Tell what is happening in the mini novel 4. Discuss culturally significant information from the mini novel 5. Be creative with the mini novel	1. Mini novel study	Participation

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Exploratory Spanish, Period 8

Day	Standards	Objective	Activities	Evaluation
Monday	1.1, 1.2, 1.3, 2.1, 2.2, 3.1	Students will be able to: 1. Discuss and explain culturally significant information	1. Activities for Cinco de mayo	Participation Activity
Tuesday	1.1, 1.2,	Students will be able to:	1. Activities for Cinco de mayo	Participation

	1.3, 2.1, 2.2, 3.1	1. Discuss and explain culturally significant information		Activity
Wednesday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Index cards 2. Review for quiz	Participation
Thursday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Index cards 2. Review for quiz	Participation
Friday	1.1, 1.2, 1.3, 3.1	Students will be able to: 1. Tell how to, form, and make use of numbers from 1-100 2. Be creative with numbers	1. Quiz 2. Fill in new vocabulary list with clues	Participation Quiz

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