

# Reading Topics

Unit 1 • Week 5

Genre Focus	Vocab	Comprehension	High Frequency Words	Writing/ Grammar	Research & Inquiry
<p><u>Genre:</u> Expository: Informational text (Families working together)</p> <p><u>Essential Question:</u> What happens when families work together?</p> <p><u>Text Features:</u> Charts</p>	<p><u>Words:</u></p> <ul style="list-style-type: none"> <li>• check</li> <li>• choose</li> <li>• chores</li> <li>• cost</li> <li>• jobs</li> <li>• customers</li> <li>• spend</li> <li>• tools</li> </ul> <p><u>Strategy:</u> Synonyms</p>	<p><u>Strategy:</u> Ask and answer questions</p> <p><u>Skill:</u> Key details</p> <p><u>Author's Craft:</u> Photos and captions</p>	<p><u>Week 5:</u></p> <ul style="list-style-type: none"> <li>• all</li> <li>• any</li> <li>• goes</li> <li>• new</li> <li>• number</li> <li>• other</li> <li>• right</li> <li>• says</li> <li>• understands</li> <li>• work</li> </ul>	<p><b>Writing:</b> Respond to reading</p> <p><u>Expert Model:</u> Expository text</p> <p><u>Plan:</u> Develop questions</p> <p><b>Grammar:</b> <u>Week 5:</u> Expanding and combining sentences; Commas in a series</p>	<p><u>Product:</u> Jobs of community helpers paragraph</p>

Dear Families,

Transitioning to a new reading series takes some work and will often have a few bumps in the road. Thank you for your understanding so far in the process. This side of the paper is to clarify when this unit will be taking place. It is also to clarify any possible confusion as to what is tested when or how long a “week” is. Today we began the first day of Unit 1, week 5. We are not doing a reading week as Monday through Friday because short weeks will lead to inconsistency and skills only being glossed over and not practiced. The following is a break down of our next unit.

Mrs. Hay

### Unit 1 Week 5

**Wednesday, October 13<sup>th</sup>** (day 1)

- First day of the 5 day “week” where skills and topics will be introduced

**Thursday, October 14<sup>th</sup>** (day 2)

**Friday, October 15<sup>th</sup>** (day 3)

**Monday, October 18<sup>th</sup>** (day 4)

- Begin the vocabulary test

**Tuesday, October 19<sup>th</sup>** (day 5)

- Finish the vocabulary test
- Assess high frequency words
- Grammar check. We will be assessing combining and expanding sentences. (commas in a series will only be an introductory skill.)