

# Reading Topics

## Unit 2 • Weeks 1 & 2

Genre Focus	Vocab	Comprehension	High Frequency Words	Writing/ Grammar	Research & Inquiry
<p><u>Genre:</u> Expository: informational texts (Baby Animals)</p> <p><u>Essential Question:</u> How are offspring like their parents?</p> <p><u>Literary Elements:</u> Diagrams and Labels</p>	<p><u>Words:</u></p> <ul style="list-style-type: none"> <li>• adult</li> <li>• alive</li> <li>• covered</li> <li>• fur</li> <li>• giant</li> <li>• groom</li> <li>• mammal</li> <li>• offspring</li> </ul> <p><u>Strategy:</u> Homographs</p>	<p><u>Strategy:</u> Reread</p> <p><u>Skill:</u> Main idea and key details</p> <p><u>Author's Craft:</u> Diagrams</p>	<p><u>Week 1:</u></p> <ul style="list-style-type: none"> <li>• because</li> <li>• cold</li> <li>• family</li> <li>• friends</li> <li>• have</li> <li>• know</li> <li>• off</li> <li>• picture</li> <li>• school</li> <li>• took</li> </ul> <p><u>Week 2:</u></p> <ul style="list-style-type: none"> <li>• change</li> <li>• cheer</li> <li>• fall</li> <li>• five</li> <li>• look</li> <li>• open</li> <li>• should</li> <li>• their</li> <li>• won</li> <li>• yes</li> </ul>	<p><b>Writing:</b> Respond to reading</p> <p><u>Expert Model:</u> Expository text</p> <p><u>Plan:</u> Organization: Order of ideas</p> <p><b>Grammar:</b> <u>Week 1:</u> Nouns; Commas in a series</p> <p><u>Week 2:</u> Singular and plural nouns; Abbreviations</p>	<p><u>Product:</u> Diagram about an insect's life cycle</p> <p><u>Study Skill:</u> Identify and gather sources</p>

Dear Families,

Here is the breakdown of our next reading study. The stories that are apart of the reading series are Eagles and Eaglets and Baby Bears. We will definitely be reading many more stories than that in class though! This is to give you a timeline of when things will be happening in class.

## Unit 2 Weeks 1 & 2

**Friday, October 22<sup>nd</sup>** (day 1)

- First day of the two 5 day “weeks” where skills and topics will be introduced

**Monday, October 25<sup>th</sup>** (day 2)

**Tuesday, October 26<sup>th</sup>** (day 3)

**Wednesday, October 27<sup>th</sup>** (day 4)

**Thursday, October 28<sup>th</sup>** (day 5)

- Assess high frequency words week 1
- Assess grammar skill(s) week 1

**Friday, October 29<sup>th</sup>** (day 6)

**Monday, November 1<sup>st</sup>** (day 7)

**Tuesday, November 2<sup>nd</sup>** (day 8)

**Wednesday, November 3<sup>rd</sup>** (day 9)

- Begin the vocabulary test

**Thursday, November 4<sup>th</sup>** (day 10, last day of)

- Finish the vocabulary test
- Assess high frequency words week 2
- Assess grammar skill(s) week 2