

# Reading Topics

## Unit 2 • Weeks 3 & 4

Genre Focus	Vocab	Comprehension	High Frequency Words	Writing/ Grammar	Research & Inquiry
<p><u>Genre:</u> Fable (Animals in Stories)</p> <p><u>Essential Question:</u> What can animals in stories teach us?</p> <p><u>Literary Elements:</u> Story Structure: Beginning, Middle, End</p>	<p><u>Words:</u></p> <ul style="list-style-type: none"> <li>•believe</li> <li>•delicious</li> <li>•feast</li> <li>•fond</li> <li>•lessons</li> <li>•remarkable</li> <li>•snatch</li> <li>•stories</li> </ul> <p><u>Strategy:</u> Antonyms</p>	<p><u>Strategy:</u> Make, Confirm, Revise predictions</p> <p><u>Skill:</u> Character, Setting, Plot: Problem and Solution</p> <p><u>Author's Craft:</u> Text Structure Compare and Contrast</p>	<p><u>Week 3:</u></p> <ul style="list-style-type: none"> <li>•almost</li> <li>•buy</li> <li>•food</li> <li>•out</li> <li>•pull</li> <li>•saw</li> <li>•sky</li> <li>•straight</li> <li>•under</li> <li>•wash</li> </ul> <p><u>Week 4:</u></p> <ul style="list-style-type: none"> <li>•baby</li> <li>•early</li> <li>•eight</li> <li>•isn't</li> <li>•learn</li> <li>•seven</li> <li>•start</li> <li>•these</li> <li>•try</li> <li>•walk</li> </ul>	<p><b>Writing:</b> Respond to reading</p> <p><u>Revise:</u> Sentence Fluency</p> <p><u>Peer Conferences:</u> Edit, proofread, publish, present, and evaluate</p> <p><b>Grammar:</b> <u>Week 3:</u> Kinds of Nouns: Common Nouns, Proper Nouns, Collective Nouns, Capital Letters</p> <p><u>Week 4:</u> Irregular Plural Nouns; Quotation Marks with Dialogue</p>	<p><u>Product:</u> Diagram about the Wolf Food Chain</p> <p><u>Study Skill:</u> Cite Sources</p>

Dear Families,

Here is the breakdown of our next reading study. The stories that are apart of the reading series are The Boy Who cried Wolf and Wolf! Wolf! We will definitely be reading many more stories than that in class though! This is to give you a timeline of when things will be happening.

### Unit 2 Weeks 3 & 4

**Tuesday, November 16<sup>th</sup>** (day 1)

- First day of the two 5 day “weeks” where skills and topics are introduced

**Wednesday, November 17<sup>th</sup>** (day 2)

**Thursday, November 18<sup>th</sup>** (day 3)

**Friday, November 19<sup>th</sup>** (day 4)

**Monday, November 22<sup>nd</sup>** (day 5)

- Assess high frequency words week 3
- Assess grammar skill(s) week 3

**Thursday, December 2<sup>nd</sup>** (day 6)

**Friday, December 3<sup>rd</sup>** (day 7)

**Monday, December 6<sup>th</sup>** (day 8)

**Tuesday, December 7<sup>th</sup>** (day 9)

- Begin the vocabulary test

**Wednesday, December 8<sup>th</sup>** (day 10, last day of study)

- Finish the vocabulary test (if not already completed)
- Assess high frequency words week 4
- Assess grammar skill(s) week 4

Tuesday November 23<sup>rd</sup> and Wednesday, November 14<sup>th</sup> will be Thanksgiving activities.

Wednesday December 1<sup>st</sup> during reading we will be doing activities related to December.

The reading unit will pick back up on December 2<sup>nd</sup>.