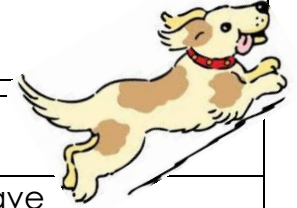


Mr. Carter Bower - 2<sup>nd</sup> Grade

Monday, September 16 <sup>th</sup>	Tuesday, September 17 <sup>th</sup>	Wednesday, September 18 <sup>th</sup>	Thursday, September 19 <sup>th</sup>	Friday, September 20 <sup>th</sup>
<b>Day 2</b> Library	<b>Day 3</b> Physical Education	<b>Day 4</b> Music	<b>Day 5</b> Art	<b>Day 6</b> P.B.S



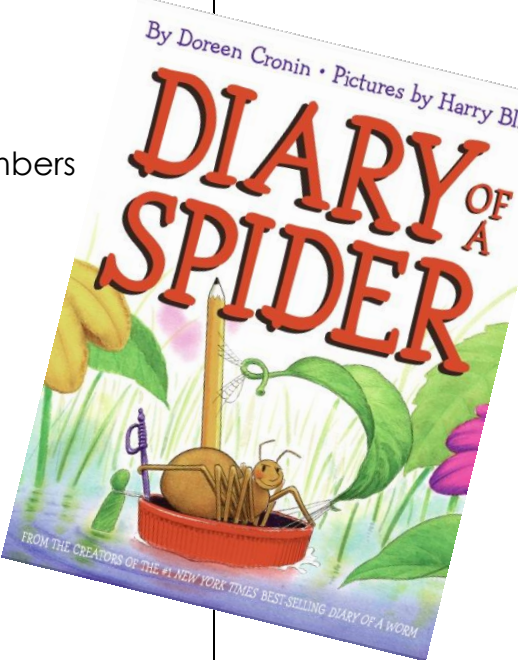
Spelling Week of Sept. 16 <sup>th</sup> – Sept. 20 <sup>th</sup>		Rule: Long vowels a and i		
1. cake	5. ate	9. race	13. gave	
2. mine	6. grape	10. line	14. bike	
3. plate	7. prize	11. pile	15. mistake	
4. size	8. wipe	12. rake	16. while	

Monday, September 23 <sup>rd</sup>	Tuesday, September 24 <sup>th</sup>	Wednesday, September 25 <sup>th</sup>	Thursday, September 26 <sup>th</sup>	Friday, September 27 <sup>th</sup>
<b>Day 1</b> Instrumental Music	<b>Day 2</b> Library	<b>Day 3</b> Physical Education	<b>Day 4</b> Music	<b>Day 5</b> Art

Spelling Week of Sept. 23 <sup>rd</sup> – Sept. 27 <sup>th</sup>		Rule: Long vowels o, u, and e		
1. doze	5. pole	9. mule	13. home	
2. nose	6. close	10. rode	14. joke	
3. use	7. cute	11. role	15. wrote	
4. rose	8. woke	12. tune	16. ice cube	

More Information is on the back.

Lesson plans are subject to change based on student needs.

<p><b>Reading/Language Arts:</b>  <u>-Comp. Skill:</u> Author's Purpose  <u>-Stories:</u> Dogs, and Diary of a Spider  <u>-Grammar:</u> Subjects and predicates of sentences  <u>-Writing:</u> responding to a prompt</p>	<p><b>Science and Social Studies:</b></p> <p>-Finishing All About Me Boxes</p> <p>-Code.org Learning how to code computers like the pros</p>	<p><b>Schedule:</b></p> <p>8:00-8:20 Morning Meeting  8:20-8:50 Guided Reading  8:50-10:55 Language Arts  10:55-11:25 Special  11:25-12:30 Math  12:30-1:00 Lunch  1:00-1:30 Recess  1:30-2:30 W.I.N.N.E.R.S./Title  2:30-3:00 Science &amp; Social Studies</p>
<p><b>Math:</b></p> <p><b>-Monday 16<sup>th</sup></b>- Solving addition and subtraction word problems  <b>-Tuesday 17<sup>th</sup></b>- Problem solving  <b>-Wednesday 18<sup>th</sup></b>- Review and test topic 1  <b>-Thursday 19<sup>th</sup></b>- Even and odd numbers  <b>-Friday 20<sup>th</sup></b>- Continuing even and odd numbers  <b>-Monday 23<sup>rd</sup></b>- Using arrays to find totals  <b>-Tuesday 24<sup>th</sup></b>- Making arrays to find totals  <b>-Wednesday 25<sup>th</sup></b>- Math problem solving  <b>-Thursday 26<sup>th</sup></b>- Review and Test  <b>-Friday 27<sup>th</sup></b>- Health-A-Thon day</p>		<p><b>Upcoming Events:</b></p> <p><b>September 20<sup>th</sup></b> A.L.I.C.E presentation  “I'm not scared I'm prepared”  <b>September 20<sup>th</sup></b> Rockets Run for Kids  shirt orders due  <b>September 20<sup>th</sup></b> “Chalk the walk”  6:30-7:00 pm elementary parking lot  Please park in the high school parking lot  <b>September 24<sup>th</sup></b> Book orders due  <b>September 27<sup>th</sup></b> Health-A-Thon</p>

Lesson plans are subject to change based on student needs.

Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p><b>Weekly Standards</b> w.2.2, w.2.3 L2.2, L2.1, L2.3, L2.5, L2.6</p>	<p><b>Weekly Standards</b> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p><b>Weekly Standards</b> 1.5.2.F</p>	<p><b>Weekly Standards</b> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p><b>Weekly Standards</b> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p><b>Day 1:</b> Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p><b>Day 2-6:</b> Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p><b>Day 7-9:</b> Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p>	<p><b>Days 1,3:</b> Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p><b>Days 2,4:</b> O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p><b>Day 5-8:</b> O: TSWBAT Compare and contrast stories to understand the skill</p>	<p><b>Day 1, 6:</b> Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p><b>Day 2,7:</b> Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p><b>Day 3,8:</b> Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p>	<p><b>1-10 : Objective:</b> Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 will be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p><b>Students will present all about me boxes one at a time allowing time for questioning from other students.</b></p>

Lesson plans are subject to change based on student needs.

<p><b>Day 10:</b> Obj. Students will identify and use skills properly  A: St. will complete quiz  E: Check quiz</p>	<p>A: Discuss Comp skill, create book report,  E: Students will blend sounds spell words orally when shown a word  <b>Day 9:</b>  O: TSWBAT compare texts with the real world, themselves and other texts across genres  A: Students will read and compare the informational text for the week with, the weekly story, themselves and the world  E: Classroom discussion participation  <b>Day 10:</b>  Students will perform the weekly assessments of  Comprehension test &amp;  Cold read  Vocabulary test (if time permits the vocabulary test will be given on Thursday</p>	<p><b>Day 4,9:</b> Obj. Students will identify and spell words correctly  A: St will complete test/ If no test, St may read silently  E: Check tests  <b>Day 5,9:</b> Obj. Students will identify patterns to help spell words  A: St. will practice spelling words by using them in sentences during morning message  E: Check spelling of words</p>		
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