

Mr. Carter Bower - 2<sup>nd</sup> Grade

Monday, September 30 <sup>th</sup>	Tuesday, October 1 <sup>st</sup>	Wednesday, October	Thursday, October	Friday, October
<b>Day 6</b> Library	<b>Day 1</b> Instrumental Music	<b>Day 2</b> Library	<b>Day 3</b> Physical Education	<b>Day 4</b> Music

Spelling Week of Sept. 30 <sup>th</sup> – Oct. 4 <sup>th</sup>		Rule: Consonant blends <i>r, l, s</i>		
1. spin	5. place	9. drag	13. slip	
2. clap	6. last	10. glide	14. drive	
3. grade	7. test	11. just	15. climb	
4. swim	8. skin	12. stage	16. price	

Monday, October	Tuesday, October	Wednesday, October	Thursday, October	Friday, October 11 <sup>th</sup>
<b>Day 5</b> Art	<b>Day 6</b> Library	<b>Day 1</b> Instrumental Music	<b>Day 3</b> Physical Education	<b>Day 4</b> Music

Spelling Week of Oct. 14 <sup>th</sup> – Oct. 11 <sup>th</sup>		Rule: Final blends <i>-ng, -nk, -nt, -ft, -xt, -mp</i>		
1. next	5. sing	9. long	13. jump	
2. end	6. drink	10. stamp	14. left	
3. camp	7. hunt	11. pond	15. young	
4. sank	8. stand	12. bring	16. friend	

More Information is on the back.

Lesson plans are subject to change based on student needs.

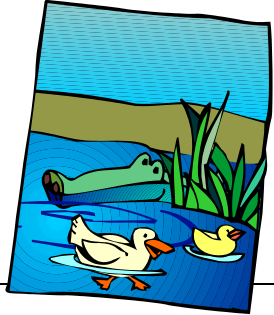
**Reading/Language Arts:**

-Comp. Skill: Sequencing

-Stories: Teacher's Pets and Animals Building Homes

-Grammar: Simple and Compound sentences

-Writing: Parts of a Paragraph and Informative writing



**Math:**

-Monday 30<sup>th</sup>- Chapter 2 test

-Tuesday 1<sup>st</sup>- Adding tens and ones on a hundreds chart

-Wednesday 2<sup>nd</sup> and Thursday 3<sup>rd</sup>- Adding tens and ones on an open number line

-Friday 4<sup>th</sup> and Monday 7<sup>th</sup>- Breaking apart numbers + add

-Tuesday 8<sup>th</sup>- Adding using compensation

-Wednesday 9<sup>th</sup>- You choose the strategy

-Thursday 10<sup>th</sup>- 1 and 2 step problems

-Friday 11<sup>th</sup>- Problem solving

**Science and Social Studies:**

-Exploring apples



-Code.org

**Schedule:**

8:00-8:20 Morning Meeting

8:20-8:50 Guided Reading

8:50-10:55 Language Arts

10:55-11:25 Special

11:25-12:30 Math

12:30-1:00 Lunch

1:00-1:30 Recess

1:30-2:30 W.I.N.N.E.R.S./Title

2:30-3:00 Science & Social Studies

**Upcoming Events:**

**October 9<sup>th</sup>** Last day to bring in coins for the coin drive. Bring in lots of change so Mr. Bower has to paint his head!

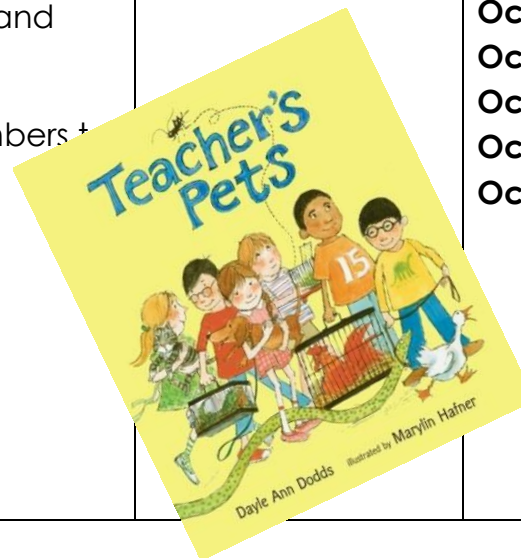
**October 14<sup>th</sup> NO SCHOOL**

**October 17<sup>th</sup>** Author day

**October 18<sup>th</sup>** Trunk or treat

**October 25<sup>th</sup>** Family Fun Night

**October 28<sup>th</sup>- November 1<sup>st</sup>** Book fair



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<b>Grammar/Writing</b>	<b>Language Arts</b>	<b>Spelling and Phonics</b>	<b>Math</b>	<b>Science and Social Studies</b>
<u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6	<u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E	<u>Weekly Standards</u> 1.5.2.F	<u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f,	<u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4

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	<b>1.2.3.A-D</b> <b>1.6.2.A</b>		2.4.3.a 2.5.3.a,b 2.8.3.b	1.8.2.A-C
<p><b>Day 1:</b> Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p><b>Day 2-6:</b> Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p><b>Day 7-9:</b> Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p><b>Day 10:</b> Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p><b>Days 1,3:</b> Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p><b>Days 2,4:</b> O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p><b>Day 5-8:</b> O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill, create book report, E: Students will blend sounds spell words orally when shown a word</p> <p><b>Day 9:</b> O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week with, the weekly story, themselves and the world E:Classroom discussion participation</p> <p><b>Day 10:</b> Students will perform the weekly assessments of Comprehension test &amp; Cold read</p>	<p><b>Day 1, 6:</b> Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p><b>Day 2,7:</b> Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p><b>Day 3,8:</b> Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p><b>Day 4,9:</b> Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p><b>Day 5,9:</b> Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message E: Check spelling of words</p>	<p><b>1-10 : Objective:</b> Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 will be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p><b>Students will present all about me boxes one at a time allowing time for questioning from other students.</b></p>

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	Vocabulary test (if time permits the vocabulary test will be given on Thursday)			
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