

Mr. Carter Bower - 2nd Grade

Monday, October 14 th	Tuesday, October 15 th	Wednesday, October 16 th	Thursday, October 17 th	Friday, October 18 th
NO SCHOOL!	Day 5 Art	Day 6 Library	Author DAY!	Day 2 Library



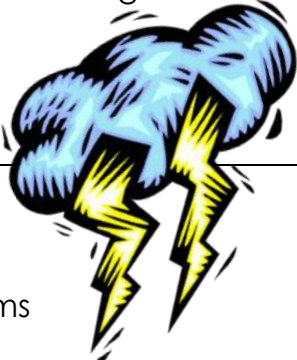
Spelling Week of Sept. 30 th – Oct. 4 th		Rule: Double Consonants and -ck	
1. dress	5. add	9. rock	13. off
2. spell	6. neck	10. black	14. will
3. class	7. stuck	11. trick	15. across
4. full	8. kick	12. doll	16. pocket

Monday, October 21 st	Tuesday, October 22 nd	Wednesday, October 23 rd	Thursday, October 24 th	Friday, October 25 th
Day 3 Physical Education	Day 4 Music	Day 5 Art	Day 6 Library	Day 1 Instrumental Music

Spelling Week of Oct. 14 th – Oct. 11 th		Rule: th, sh, wh, ch, tch	
1. dish	5. thin	9. white	13. which
2. than	6. push	10. while	14. then
3. chest	7. shine	11. these	15. catch
4. such	8. chase	12. flash	16. thumb

More Information is on the back.

Lesson plans are subject to change based on student needs.

<p>Reading/Language Arts: <u>-Comp. Skill:</u> Summaries <u>-Stories:</u> The Ugly Vegetables, and Super Storms <u>-Grammar:</u> Nouns <u>-Writing:</u> Continuing with informational writing</p>	<p>Science and Social Studies:</p> <p>-Exploring apples</p> <p>- Working like a scientist</p>	<p>Upcoming Events: October 14th NO SCHOOL October 17th Author day October 18th Trunk or treat October 25th Family Fun Night October 28th- 31st Book fair November 1st No SCHOOL</p>
<p>Math: Monday 14th- <u>No School</u></p> <p>Tuesday 15th- Adding with partial sums</p> <p>Wednesday 16th- Continuing with partial sums</p> <p>Thursday 17th- Using models to add 2 digit numbers</p> <p>Friday 18th- Adding 2 digit numbers using regrouping</p> <p>Monday 21st- Adding 2 digit numbers using regrouping</p> <p>Tuesday 22nd – Adding more than one 2 digit numbers</p> <p>Wednesday 23rd- Review of 2 digit addition</p> <p>Thursday 24th- Practicing addition</p> <p>Friday 11th- 1 and 2 step problem solving problems</p>	 <p>-code.org</p>	<p>Schedule:</p> <p>8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Language Arts 10:55-11:25 Special 11:25-12:30 Math 12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S./Title 2:30-3:00 Science & Social Studies</p>

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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p><u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6</p>	<p><u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p><u>Weekly Standards</u> 1.5.2.F</p>	<p><u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p><u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill, create book report, E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Day 5,9: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 will be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will present all about me boxes one at a time allowing time for questioning from other students.</p>

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	with, the weekly story, themselves and the world E:Classroom discussion participation Day 10: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday	E: Check spelling of words		
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