

Mr. Carter Bower - 2nd Grade

Monday, October 28th	Tuesday, October 29th	Wednesday, October 30th	Thursday, October 31st	Friday, November 1st
Day 1 Instrumental Music	Day 2 Art	Day 3 Physical Education	Day 4 Music	No School

Spelling Week of October 28th –November 1st		Rule: -ed and -ing ending		
1. liked	5. spilled	9. baked	13. mixed	
2. using	6. making	10. hiding	14. sleeping	
3. riding	7. closed	11. standing	15. teasing	
4. chased	8. hoping	12. asked	16. knocking	

Monday, November 4th	Tuesday, November 5th	Wednesday, November 6th	Thursday, November 7th	Friday, November 8th
Day 5 Art	Day 6 Library	Day 1 Instrumental Music	Day 2 Art	Day 3 Physical Education

Spelling Week of November 4th- 8th		Rule: Contractions		
1. I'm	5. we'll	9. you're	13. us	
2. don't	6. it's	10. that's	14. them	
3. isn't	7. I've	11. wasn't	15. they're	
4. can't	8. didn't	12. you've	16. wouldn't	

Monday, November 11th	Tuesday, November 12th	Wednesday, November 13th	Thursday, November 14th	Friday, November 15th
No School	Day 4 Music	Day 5 Art Vocab assignment due	Day 6 Library	Day 1 Instrumental Music

NO SPELLING WEEK OF NOVEMBER 11th-15th

Lesson plans are subject to change based on student needs.

<p>Reading/Language Arts: <u>-Comp. Skill:</u> Character Traits <u>-Stories:</u> <i>How the Chipmunk Got his Stripes</i> and <i>Click, Clack Moo: Cows That Type</i> <u>-Grammar:</u> Common and Proper Nouns <u>-Writing:</u> Continuing with informational writing</p> <p><i>Due to shortened weeks and events going on in the school we will be doing these skills and stories for 3 weeks instead of 2 weeks.</i></p>	<p>Science and Social Studies:</p> <ul style="list-style-type: none"> - Heroes in Social Studies - Fall Activities -Technology in our world 	<p>Upcoming Events: October 25th Family Fun Night October 28th- 31st Book fair October 31st Halloween Party November 1st No SCHOOL November 8th Veterans Day Assembly November 11th No SCHOOL Parent teacher conferences</p>
<p>Math: Monday 28th- Review 2 digit addition Tuesday 29th- Test 2 digit addition Wednesday 30th- Introduce 2 digit subtraction, 2 digit subtraction using a hundreds chart</p> <p>Monday 4th and Tuesday 5th - Count back to subtract on an open number line Wednesday 6th- Adding up to subtract on an open number line Thursday 7th and Tuesday 12th - Breaking apart numbers to subtract.</p> <p>Wednesday 13th- Subtracting using compensation Thursday 14th- One and two step problems Friday 15th - Practicing problem solving</p>	<p>-code.org</p>	<p>Schedule: 8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Language Arts 10:55-11:25 Special 11:25-12:30 Math 12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S./Title 2:30-3:00 Science & Social Studies</p>

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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p><u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6</p>	<p><u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p><u>Weekly Standards</u> 1.5.2.F</p>	<p><u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p><u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill, create book report, E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Day 5,9: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 will be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will present all about me boxes one at a time allowing time for questioning from other students.</p>

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	with, the weekly story, themselves and the world E:Classroom discussion participation Day 10: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday	E: Check spelling of words		
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