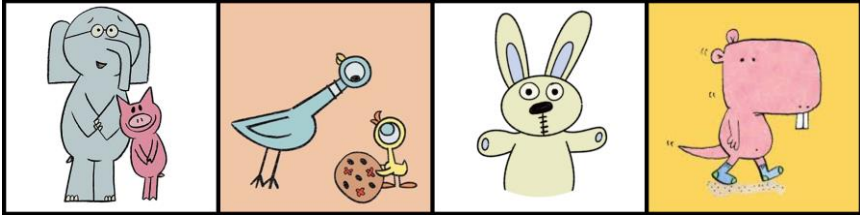


Mr. Carter Bower - 2nd Grade

Monday, November 18 th	Tuesday, November 19 th	Wednesday, November 20 th	Thursday, November 21 st	Friday, November 22 nd
Day 2 Library	Day 3 Physical Education	Day 4 Music	Day 5 Art	Day 6 P.B.S.
Spelling Week of November 18th-22nd Rule: REVIEW!				
Digraphs- 2 or 3 letters that make one new sound		Short vowels a, i, o, e, u- a word that has one vowel is typically short		
Blends- 2 or 3 letters side by side where you hear each individual sound-ed and -ing ending-when a word ends in e and you want to add -ing, drop the e add -ing		Long vowels a, e, i, o, adding an e after the consonant that follows a vowel will make a vowel long		
		Double Consonants and -ck- double the consonants s, l, z, and f after they follow a short vowel		

Monday, November 25 th	Tuesday, November 26 th	Wednesday, November 27 th	Thursday, November 28 th	Friday, November 29 th
Day 1 Instrumental Music	Day 2 Library	12:30 DISMISSAL! Have a happy Thanksgiving	HAPPY THANKSGIVING NO SCHOOL	
NO SPELLING WEEK OF NOVEMBER 25 th -29 th				

Lesson plans are subject to change based on student needs.

<p>Reading/Language Arts: -Mo Willems author study!</p>  <p>-Grammar review - How to writing</p>	<p>Science and Social Studies:</p> <p>-Thanksgiving!</p> <p>-Technology in our world</p> <p>-code.org</p>	<p>Upcoming Events: November 27th-December 3rd NO SCHOOL THANKSGIVING BREAK</p>
<p>Math: Monday the 18th- One and 2 step problems Tuesday the 19th- practicing problem solving Wednesday the 20th- Using models to subtract 2 and 1 digit numbers Thursday the 21st- Using models to subtract 2 and 1 digit numbers Friday the 22nd- Using models to subtract 2 digit numbers Monday the 25th- subtracting 2 digit numbers Tuesday the 26th- subtracting 2 digit numbers</p>		<p>Schedule: 8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Language Arts 10:55-11:25 Special 11:25-12:30 Math 12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S./Title 2:30-3:00 Science & Social Studies</p>

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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p><u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6</p>	<p><u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p><u>Weekly Standards</u> 1.5.2.F</p>	<p><u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p><u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill, create book report, E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Day 5,9: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be completed independently and pages 5-6 will be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will present all about me boxes one at a time allowing time for questioning from other students.</p>

Lesson plans are subject to change based on student needs.

	with, the weekly story, themselves and the world E:Classroom discussion participation Day 10: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday	E: Check spelling of words		
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