

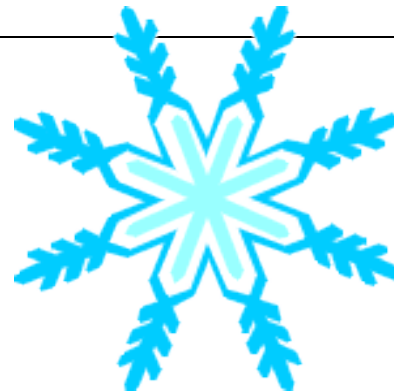
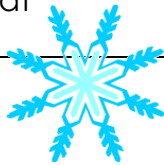
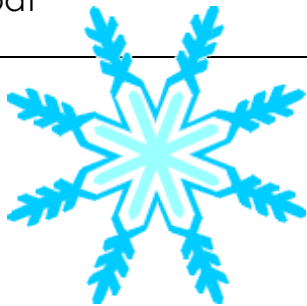
Mr. Carter Bower - 2nd Grade



Monday, January 6 th	Tuesday, January 7 th	Wednesday, January 8 th	Thursday, January 9 th	Friday, January 10 th
Day 5 Art	Day 6 P.B.S.	Day 1 Instrumental Music	Day 2 Art	Day 3 Physical Education

Spelling for week of January 6th-10th ee and ea				
1. free	5. beach	9. sneeze	13. eat	
2. teach	6. wheel	10. sheep	14. read	
3. teeth	7. team	11. meaning	15. between	
4. please	8. speak	12. weave	16. reason	

Monday, January 13 th	Tuesday, January 14 th	Wednesday, January 15 th	Thursday, January 16 th	Friday, January 17 th
Day 4 Music	Day 5 Art	Day 6 P.B.S.	Day 1 Instrumental Music	Day 2 Art

Spelling for week of January 13-17th o, ow, oa				
1. Own	5. Both	9. Flow	13. So	
2. Most	6. Know	10. Loaf	14. Grow	
3. Soap	7. Loan	11. Throw	15. Swallow	
4. Float	8. Goat	12. Coach	16. Ocean	



<p>Reading/Language Arts: <u>-Comp. Skill:</u> More Non Fiction Text features <u>-Stories:</u> <i>Schools around the world</i> and <i>Helen Keller</i> <u>-Grammar:</u> Collective nouns <u>-Writing:</u> Narratives</p> 	<p>Science and Social Studies:</p> <p>Environments for living things</p> <p>All about Martin Luther King Jr.</p>	<p>Upcoming Events: January 6th Back to school! January 16th <i>First P.O.W. due</i> January 17th Little Caesar's sales start January 20th No school! January 21st halfway through the year January 31st Little Caesar's money due</p>
<p>Math: Monday 6th–Review 2 step problems, reasoning Tuesday 7th–2 step problems Wednesday 8th– 2 step problems Thursday 9th – Problem solving test Friday 10th– Coins and coin knowledge Monday 11th–Solving problems with coins Tuesday 12th– Solving problems with dollar bills Wednesday 13th– Solving problems with Dollar bills Thursday 14th – Reasoning Friday 15th – Telling time</p>	<p>-code.org</p> 	<p>Schedule: 8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Language Arts 10:55-11:25 Special 11:25-12:30 Math 12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S./Title 2:30-3:00 Science & Social Studies</p>

Lesson plans are subject to change based on student needs.

Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p><u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6</p>	<p><u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p><u>Weekly Standards</u> 1.5.2.F</p>	<p><u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p><u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill, create book report, E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Day 5,9: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 will be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will present all about me boxes one at a time allowing time for questioning from other students.</p>

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	with, the weekly story, themselves and the world E:Classroom discussion participation Day 10: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday	E: Check spelling of words		
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