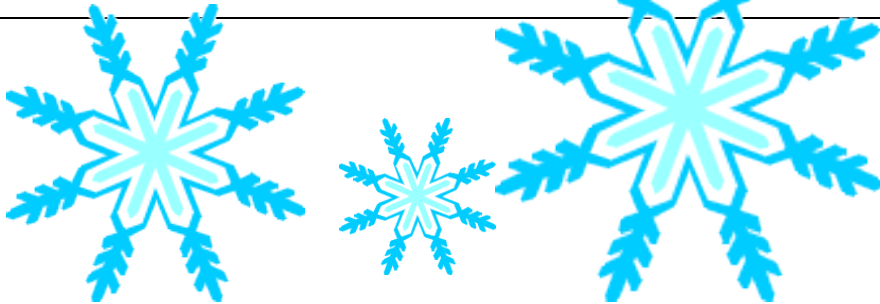


Mr. Carter Bower - 2nd Grade

Monday, January 20 th	Tuesday, January 21 st	Wednesday, January 22 nd	Thursday, January 23 rd	Friday, January 24 th
NO SCHOOL!	Day 3 Physical Education	Day 4 Music	Day 5 Art	Day 6 P.B.S.
Spelling for week of January 20th-24th Compound words				
1. cannot 2. pancake 3. maybe 4. baseball	5. playground 6. someone 7. myself 8. classroom	9. sunshine 10. outside 11. upon 12. nothing	13. into 14. inside 15. nobody 16. everywhere	

Monday, January 27 th	Tuesday, January 28 th	Wednesday, January 29 th	Thursday, January 30 th	Friday, January 31 st
Day 1 Instrumental Music	Day 2 Library	Day 3 Physical Education	Day 4 Music	Day 5 Art
Spelling for week of January 27th -31st -ed and -ing endings				
1. running 2. clapped 3. stopped 4. hopping	5. batted 6. selling 7. pinned 8. cutting	9. sitting 10. rubbed 11. missed 12. grabbed	13. mixed 14. going 15. wrapped 16. swelling	



Extra words on this list will follow the rule: double consonant after the short vowel when you add -ed or -ing. Though there are exceptions that are not on our list, none of these exceptions that are not on our list will be tested.

Lesson plans are subject to change based on student needs.

<p>Reading/Language Arts: <u>-Comp. Skill:</u> Cause and Effect <u>-Stories:</u> <i>Officer Buckle and Gloria</i> and <i>Mr. Tannen's Tie Trouble</i> <u>-Grammar:</u> VERBS  <u>-Writing:</u> Narratives B.M.E. Writing</p> 	<p>Science and Social Studies:</p> <p>Environments for living things</p> <p>Cursive Writing</p> <p>Communities and Resources</p>	<p>Upcoming Events: January 17th Little Caesar's sales start January 20th No school! January 21st halfway through the year January 25th 7-9 PM Owl Prowl at Laurel Hill State Park. Meet at the park visitor center. Dress for the weather and a short hike to hopefully get an owl to talk to us. Contact kipeck@pa.gov for more info January 31st Little Caesar's money due</p>
<p>Math: Monday 20th- NO SCHOOL! Tuesday 21st- Telling time to 5 minutes Wednesday 22nd- Telling time before and after the hour Thursday 23rd- A.M. / P.M. Friday 24th- Extra time with Time and Money Monday 27th- Time and Money review and Skills test Tuesday 28th- Hundreds Wednesday 29th- Modeling 3 digit numbers Thursday 30th- Place Value Friday 31st- Reading and writing 3 digit numbers</p>	<p>-code.org</p> 	<p>Schedule: 8:00-8:20 Morning Meeting 8:20-8:50 Guided Reading 8:50-10:55 Language Arts 10:55-11:25 Special 11:25-12:30 Math 12:30-1:00 Lunch 1:00-1:30 Recess 1:30-2:30 W.I.N.N.E.R.S./Title 2:30-3:00 Science & Social Studies</p>

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Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p><u>Weekly Standards</u> w.2.2, w.2.3 l2.2, L2.1, L2.3, L2.5, L2.6</p>	<p><u>Weekly Standards</u> 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p><u>Weekly Standards</u> 1.5.2.F</p>	<p><u>Weekly Standards</u> 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p><u>Weekly Standards</u> RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill, create book report, E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Day 5,9: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 will be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will present all about me boxes one at a time allowing time for questioning from other students.</p>

Lesson plans are subject to change based on student needs.

	with, the weekly story, themselves and the world E:Classroom discussion participation Day 10: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday	E: Check spelling of words		
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