

Mr. Carter Bower - 2nd Grade

Monday, February 3 rd	Tuesday, February 4 th	Wednesday, February 5 th	Thursday, February 6 th	Friday, February 7 th
Day 5 Art	Day 6 P.B.S.	Day 1 Instrumental Music	Day 2 Library	Day 3 Physical Education <i>P.O.W. 4 due</i>

Spelling Week of February 3rd -7th Rule: Long i (i, igh, ie, y)				
1. night	5. light	9. wild	13. by	
2. kind	6. find	10. July	14. why	
3. spy	7. right	11. fry	15. behind	
4. child	8. high	12. sigh	16. lightning	

Monday, February 10 th	Tuesday, February 11 th	Wednesday, February 12 th	Thursday, February 13 th	Friday, February 14 th
Day 4 Music	Day 5 Art	Day 6 P.B.S.	Day 1 Instrumental Music <i>Vocab assignment due</i>	Day 2 Library <i>P.O.W. 5 due</i>

Spelling Week of February 10th-14th Rule: Long e made by the y				
1. happy	5. puppy	9. only	13. tiny	
2. pretty	6. funny	10. sunny	14. many	
3. baby	7. carry	11. penny	15. sorry	
4. very	8. lucky	12. city	16. noisy	

More Information is on the back.

Reading/Language Arts:

- Stories: *Luke Goes to Bat* and *My Name is Gabriela*
- Comp. Skill: Sequence of Events
- Grammar: Verbs- the Verb To Be
- Writing: Informative research writing



Science and Social Studies:

- Science:** Earth and its Resources
- Social Studies:** Founding Fathers and American Beginnings

Schedule:

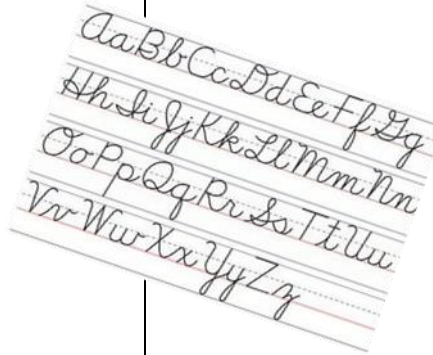
- 8:00-8:20 Morning Meeting
- 8:20-8:50 Guided Reading
- 8:50-10:55 Language Arts
- 10:55-11:25 Special
- 11:25-12:30 Math
- 12:30-1:00 Lunch
- 1:00-1:30 Recess
- 1:30-2:30 W.I.N.N.E.R.S./Title
- 2:30-3:00 Science & Social Studies

Math:

- Monday 3rd** – Different ways to name the same number
- Tuesday 4th** - Place-value patterns
- Wednesday 5th** - Skip count by 5s, 10s, 100s, and 1,000s
- Thursday 6th** - Compare numbers
- Friday 7th** - Compare #s on a number line
- Monday 10th** - Time and Money review and Skills test
- Tuesday 11th** - Hundreds
- Wednesday 12th** - Modeling 3 digit #s
- Thursday 13th** - Review Place Value
- Friday 14th** – Place Value Test

Cursive Handwriting

-Code.org



Upcoming Events:

- February 8th:** S.T.E.A.M. Club at the Mary S. Biesecker Library 11am. For children in grades K-5th. Children will explore Science, technology, Engineering, art Design, and Math through featured activities and kits. The program is free. Register at the library or online at www.maryslibrary.com.
- February 14th:** Valentine’s Day Exchange. We will have a short party in our class on this day where students can exchange valentines.
- February 20th** Little Cesar’s Pizza pickup

Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Weekly Standards w.2.2, w.2.3 L2.2, L2.1, L2.3, L2.5, L2.6</p>	<p>Weekly Standards 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p>Weekly Standards 1.5.2.F</p>	<p>Weekly Standards 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p>Weekly Standards RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be completed independently and pages 5-6 qill be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will present all about me boxes one at a time allowing time for questioning from other students.</p>

<p>E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9: O: TSWBAT compare texts with the real world, themselves and other texts across genres A: Students will read and compare the informational text for the week with, the weekly story, themselves and the world E: Classroom discussion participation</p> <p>Day 10: Students will perform the weekly assessments of Comprehension test & Cold read Vocabulary test (if time permits the vocabulary test will be given on Thursday</p>	<p>E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p> <p>Day 5,9: Obj. Students will identify patterns to help spell words A: St. will practice spelling words by using them in sentences during morning message E: Check spelling of words</p>		
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