

Mr. Carter Bower - 2nd Grade

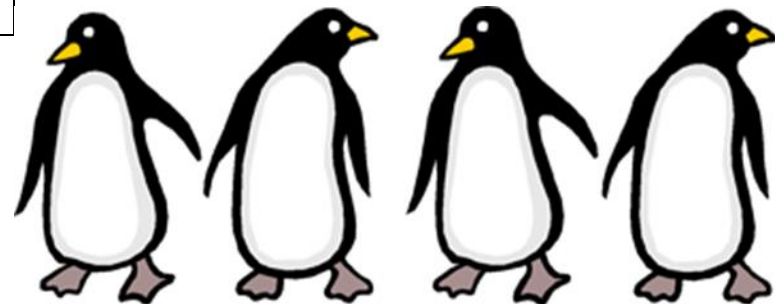
Monday, March 2 nd	Tuesday, March 3 rd	Wednesday, March 4 th	Thursday, March 5 th	Friday, March 6 th
Day 1 Instrumental Music	Day 2 Library	Day 3 Physical Education	Day 4 Music	Day 5 Art P.O.W. 8 due

Spelling Week of February 17th -21st Rule: The 'er' sound				
1. father	5. water	9. offer	13. fern	
2. over	6. verb	10. cover	14. ever	
3. under	7. paper	11. germ	15. remember	
4. herd	8. cracker	12. master	16. feather	

Monday, March 9 th	Tuesday, March 10 th	Wednesday, March 11 th	Thursday, March 12 th	Friday, March 13 th
Day 6 P.B.S.	Day 1 Instrumental Music	Day 2 Library	Day 3 Physical Education Vocab Assignment due P.O.W. 9 due	SNOW MAKEUP DAY

NO SPELLING THIS WEEK

More Information is on the back.



Reading/Language Arts:

-Stories: *Penguin Chick*

We will spend the rest of our time working on learning about different penguin species.

-Comp. Skill: Nonfiction texts, and nonfiction text features,

-Writing: Informative research writing

Math:

Monday 2nd -Count back to subtract

Tuesday 3rd -Add up to subtract

Wednesday 4th - Subtract using mental Math

Thursday 5th -Using models to subtract

Friday 6th -Explaining subtraction strategies

Monday 9th -Subtraction problem solving

Tuesday 10th - **Subtraction within 1000 review and test**

Wednesday 11th -Estimating length

Thursday 12th -Measuring with inches

Friday 13th -SNOW MAKEUP DAY

Science and Social Studies:

-Science: Polar animals

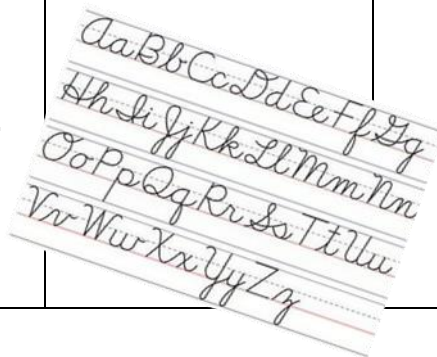


-Social Studies:

Leaders and Government

Cursive Handwriting

-Code.org



Schedule:

8:00-8:20 Morning Meeting

8:20-8:50 Guided Reading

8:50-10:55 Language Arts

10:55-11:25 Special

11:25-12:30 Math

12:30-1:00 Lunch

1:00-1:30 Recess

1:30-2:30 W.I.N.N.E.R.S./Title

2:30-3:00 Science & Social Studies

Upcoming Events:

Monday March 9th: P.T.O. Meeting

Friday March 13th -SNOW MAKEUP DAY



Grammar/Writing	Language Arts	Spelling and Phonics	Math	Science and Social Studies
<p>Weekly Standards w.2.2, w.2.3 L2.2, L2.1, L2.3, L2.5, L2.6</p>	<p>Weekly Standards 1.5.2.F 1.1.2.A -E 1.2.2.A, D,E 1.2.3.A-D 1.6.2.A</p>	<p>Weekly Standards 1.5.2.F</p>	<p>Weekly Standards 2.1.3.a,b,c,f,i 2.2.3.e,f, 2.4.3.a 2.5.3.a,b 2.8.3.b</p>	<p>Weekly Standards RI.2.1 - RI.2.10 W.2.8 L.2.4 1.8.2.A-C</p>
<p>Day 1: Objective. Students will identify and use skills properly Activity: Introduce skills in morning message Write more examples together Evaluation: Students will provide examples to expand morning message</p> <p>Day 2-6: Obj. Students will identify and use skills properly A: St will review skill in morning Complete power point activities E: Check power point together</p> <p>Day 7-9: Obj. Students will identify and use skills properly A: St. will practice skill by playing game E: Check answers to make sure correct</p> <p>Day 10: Obj. Students will identify and use skills properly A: St. will complete quiz E: Check quiz</p>	<p>Days 1,3: Objective. TSWBAT use and explain Vocabulary words TSWBAT read and understand a story TSWBAT use a dictionary and the information it provides Activity: Intro focus wall/ spelling words and grammar Read morning message Introduce vocab Read story 1, story 2 with guided questioning Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Days 2,4: O: TSBAT listen and discuss the contents of a story read aloud with the class A: Read a loud and review vocab E: St. will recount details of story</p> <p>Day 5-8: O: TSWBAT Compare and contrast stories to understand the skill A: Discuss Comp skill E: Students will blend sounds spell words orally when shown a word</p> <p>Day 9:</p>	<p>Day 1, 6: Objective. Students will identify patterns to help spell words Activities: Use sound spelling cards to review letters/patterns in words Paste list in spelling notebook Evaluation: Students will blend sounds spell words orally when shown a word</p> <p>Day 2,7: Obj. Students will identify and spell words correctly A: St will complete pre-test E: Check tests/ If 100% NO HW</p> <p>Day 3,8: Obj. Students will identify patterns to help spell words A: St. will practice words by playing game E: Check spelling of words</p> <p>Day 4,9: Obj. Students will identify and spell words correctly A: St will complete test/ If no test, St may read silently E: Check tests</p>	<p>1-10 : Objective: Lessons mentioned above Students will use models of tens and ones to show numbers. Activities: Use tens and ones manipulative to practice skill. Complete p. 1 of each lesson on their own allowing students to struggle with the concept. Students will complete page 2 of the lesson together as a class, pages 3 and 4 will be competed independently and pages 5-6 qill be sent home as an assignment if time and performance allows Evaluation: Assign practice Pg. 1-2 for homework.</p>	<p>Students will study the text that aligns with the weekly skill in the science book or social studies packet</p>

	<p>O: TSWBAT compare texts with the real world, themselves and other texts across genres</p> <p>A: Students will read and compare the informational text for the week with, the weekly story, themselves and the world</p> <p>E: Classroom discussion participation</p> <p>Day 10:</p> <p>Students will perform the weekly assessments of</p> <p>Comprehension test &</p> <p>Cold read</p> <p>Vocabulary test (if time permits the vocabulary test will be given on Thursday</p>	<p>Day 5,9: Obj. Students will identify patterns to help spell words</p> <p>A: St. will practice spelling words by using them in sentences during morning message</p> <p>E: Check spelling of words</p>		
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