

Here are some project examples for your reference, you are not held to these ideas, but they provide a good starting place if you do not know where to begin.

Project Examples with Descriptions:

Project Theme	Project Description	Want to Go Further?
Time Capsule	<p><u>Reading:</u> DAILY- Write a few sentences in a journal on your thoughts/feeling, talk about what you did/are going to do that day WEEKLY-Find newspaper or online articles talking about what the Corona Virus is. 1-2 articles per week. You could watch the news, ask Alexa or look at videos (if parent approved),</p>	<p>Interview other people in your family on how it affects them. Add this to your collection of information.</p> <p>Good websites for kids to collect information would be Newsela or NBCLearn.</p>
	<p><u>Math:</u> DAILY- Graph the number of people in Pa, or in Somerset County who have the virus WEEKLY- Most likely on Friday, write a short written response as to how the data has changed over the week.</p>	<p>Graph the numbers for the entire country to be able to compare those numbers to Pennsylvania's numbers</p>
	<p><u>Science/Social Studies:</u> DAILY- Watch appropriate sources of news if you would like WEEKLY- Find 1-2 articles on how the virus has affected nature, for example how pollution has gone down or how the seas are less noisy.</p>	<p>Good websites for kids to collect information would be Newsela or NBCLearn.</p>
	<p><u>Art/Music/Technology:</u> Weekly-Spend 20-30 minutes listening to music or making some art while you reflect on the day.</p>	<p>Draw a picture of what comes to mind when you think of the virus, find a song-write down a few lyrics from it and draw a picture</p>

Historian's Journal	<p>Reading: DAILY-Record in a journal how this virus and school closure is affecting you, write what you have been doing with your time WEEKLY- Interview one person who does not live with your family to see how the virus is affecting them</p>	
	<p>Math: DAILY- Watch the news for a set amount of time (ex. 10 minutes, do not include commercials) count and record how many times the word COVID or Corona are used WEEKLY- add up the number of times you hear those words thought the week</p>	You could also switch this out with another math activity from a different project if you wish.
	<p>Science/Social Studies: DAILY/WEEKLY- Watching the news/videos to learn about the virus and how it works and spreads</p>	
	<p>Art/Music/Technology: WEEKLY- Draw a picture of each person you interview since they live far away.</p>	
Teach Your Teacher (Choose 4 different things to teach about, teach one thing per week)	<p>Reading: DAILY- Research, write, or practice script WEEKLY- Write a script or a paragraph to teach your teacher something. You do not have to video or go any further than that. Week 1 try to make it something that pertains to reading.</p>	Complete one short video each week teaching your teacher something related to each content area.Or make one longer video including how your topic can be used in all subject areas.
	<p>Math: DAILY- Research, write, or practice script WEEKLY- Write a script or a paragraph to teach your teacher something. You do not have to video or go any further than that. Week 2 try to make it something that pertains to math.</p>	

	<p><u>Science/Social Studies:</u> DAILY- Research, write, or practice script WEEKLY- Write a script or a paragraph to teach your teacher something. You do not have to video or go any further than that. Week 3 try to make it something that pertains to science or social studies.</p>	
	<p><u>Art/Music/Technology:</u> DAILY- Research, write, or practice script WEEKLY- Write a script or a paragraph to teach your teacher something. You do not have to video or go any further than that. Week 4 try to make it something that pertains to art, music, or technology.</p>	<p>Make a prop or a worksheet to go along with what you are teaching for each week.</p>
<p>Book Exploration</p>	<p><u>Reading:</u> DAILY- Read 1 book per day, write a short summary and brief review (if you liked it and if you would recommend it) of the book. Books can be online or in print.</p>	<p>Read two books a day instead of one.</p>
	<p><u>Math:</u> DAILY- Chart the genre of books that you read through the week, keep this chart over the whole course of the project</p>	
	<p><u>Science/Social Studies:</u> WEEKLY- Make at least 1 book per week non-fiction.</p>	
	<p><u>Art/Music/Technology:</u> WEEKLY- Choose 1 book that you read during the week and design a new cover for the book, maybe include your favorite part in the cover.</p>	

Photography	<p>Reading: DAILY- Spelling Scavenger Hunt- You will get a list of spelling patterns, each day take pictures of 3 words that fit into the categories. Brainstorm some ideas on paper. Do 1 category per day. WEEKLY- compile pictures in a simple scrapbook or journal. Write the word and the spelling category that it belongs in.</p>	
	<p>Math: DAILY- 3D shape scavenger Hunt- You will get a list of 3D shapes to find around your house, yard, or in the community. Take 3 pictures of each shape example WEEKLY- Compile pictures in a simple scrapbook or journal. Write a short entry about the features of the shape.</p>	Put your pictures on a digital platform such as powerpoint or a slide show, be sure to include the name of the 3D shape with each picture.
	<p>Science/Social Studies: DAILY- Choose a plant in your house or back yard, take a picture of it each day over the course of the project. WEEKLY-Compile pictures in a simple scrapbook or journal. Write a simple sentence or two about what you have noticed.</p>	Take it one step further and put your pictures in a moving slideshow with your journal entry underneath.
	<p>Art/Music/Technology: WEEKLY- Free choice photo, take a random photo of your choosing and write a little something about why you decided to include it in your collection.</p>	

Special Interest Project	<p>Must encompass all subject areas in some way. Work with your teacher to discuss what this project is going to look like.</p> <p>Examples could include:</p> <ul style="list-style-type: none"> -other countries/maps -careers you are interested in -projects in the kitchen such as baking -studying famous people in history (biographies) -farming -something that is unique to your family 	
Packets of Papers	<p>These are the five packets of papers that you have received for the 5 weeks of the project. Each week will have a set amount of things to do over the week, but you complete the work on your own schedule.</p> <p>****This packet is strictly optional. If you choose to complete it as your project it will count. If you choose a different project, these packets are optional. You could save the projects to use as practice over summer if you would like.</p>	

General Project Notes:

- Must be able to show something tangible at the end of the week (can take a picture or uploaded digitally, or discuss progress with teacher over the phone)
- Daily/weekly is just a suggestion of how to manage time (We don't want you falling behind!)
- These are examples of what each project could look like, but keep in mind that each child/family is going to look different
- If you have a child in another grade who has a different project option and you would both children to be doing a similar project, let your teacher know and we can get something worked out so that it suits your situation