

DAY	PA Standards	OBJECTIVE	ACTIVITY	EVALUATION
M				
T	501 Maintain accurate program plans and records (i.e. SAE). 502 Analyze records to determine areas of improvement (i.e. SAE). 503 Create short and long term SMART (Specific, Measurable, Attainable, Realistic/Results-based, and Timely) goals. 504 Participate in a selected youth community or civic organization (i.e. FFA).	1. The student will be able to begin using The AET. 2. The student will be able to identify key terms used on The AET. 3. The student will be able to think critically about their Supervised Agricultural Experience (SAE) project development within their record book.	Students will be introduced to SAE Projects and how record books will be graded in relation to this class. Intro	SAE Project Book Introduction
W				
Th	501 Maintain accurate program plans and records (i.e. SAE). 502 Analyze records to determine areas of improvement (i.e. SAE). 503 Create short and long term SMART (Specific, Measurable, Attainable, Realistic/Results-based, and Timely) goals. 504 Participate in a selected youth community or civic organization (i.e. FFA).	1. The student will be able to begin using The AET. 2. The student will be able to identify key terms used on The AET. 3. The student will be able to think critically about their Supervised Agricultural Experience (SAE) project development within their record book.	Students will watch a welcome video provided by National FFA to enhance their prior lesson knowledge. Students will log into their AET profiles and begin the process of keeping their record books. Handout and review The (1) "AET term list", (2) "Ag Education Terms" and (3) "Financial Literacy Terms".	SAE Interest and Resource Inventory
F				

Accommodations: Graphic Organizers, photocopied notes, special seating, extended time, groupings, reminders, on-going feedback, highlighted notes

Enrichment: projects that will enhance student learning

Accommodations and enrichment may change based on the needs of the child and the class