

Leanna Weimer Lesson Plans for week of September 18
 Agriculture Business

DAY	PA Standards	OBJECTIVE	ACTIVITY	EVALUATION
Monday				FFA SAE books on aet-Student will complete their keystone checklists (seniors), everyone else will work on their record book.
Tuesday				
Wed.	601 Describe the role agriculture plays in local, state, national, and global economies. 507 Research career opportunities in agriculture. 508 Create a plan to achieve career goals and priorities.	Enabling Objectives As a result of this lesson, the student will... 1.Outline government's role in and impact of the agriculture industry, its involvement in agribusiness, and its effect on agricultural prices. 2.Explore government agencies involved with agriculture and its effects on agriculturalists and issues in agriculture. 3.Identify current issues in agriculture and locate ways to educate yourself and others on these issues. 4.Define advocate, identify specific ways to advocate for agriculture, develop agriculture related Facebook status updates, craft a letter to the editor, and role play a conversation with an individual opposing a specific agricultural issue.	Students will be introduced to government's role in agriculture and how agriculture advocates are good for business	After completing the lesson on influences in agribusiness, students will demonstrate their ability to apply the concept in real-world situations by obtaining a minimum score of 80% on an Agricultural Issues Portfolio.
Thurs				
Fri	601 Describe the role agriculture plays in local, state, national, and global economies. 507 Research career opportunities in agriculture. 508	Enabling Objectives As a result of this lesson, the student will... 1.Outline government's role in and impact of the agriculture industry, its involvement in agribusiness, and its effect on agricultural prices.	Students will be introduced to government's role in agriculture and how agriculture advocates are good for business	After completing the lesson on influences in agribusiness, students will demonstrate their ability to apply the concept in real-world situations by obtaining a minimum score of 80% on an Agricultural Issues Portfolio.

	<p>Create a plan to achieve career goals and priorities.</p>	<p>2.Explore government agencies involved with agriculture and its effects on agriculturalists and issues in agriculture. 3.Identify current issues in agriculture and locate ways to educate yourself and others on these issues. 4.Define advocate, identify specific ways to advocate for agriculture, develop agriculture related Facebook status updates, craft a letter to the editor, and role play a conversation with an individual opposing a specific agricultural issue.</p>		
--	--	--	--	--

Accommodations: Graphic Organizers, photocopied notes, special seating, extended time, groupings, reminders, on-going feedback, highlighted notes

Enrichment: projects that will enhance student learning

Accommodations and enrichment may change based on the needs of the child and the class